

SEA Funded Program Review 2018/19

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
APASS	Academic Support	J. Thao	92	92	50	\$60,000	100%

Summarize your projects' overall goals and/or intentions for students.

The APASS Program weaves Asian and Pacific Islander cultural ways of knowing and being into SRJC to help our students cultivate their mana (internal power, knowledge, and sustenance). We welcome our diverse students and invite them to be fully human and to express the full complexity of their ethnic identities in our classes and at SRJC. Literacy, Civic Engagement, Course Completion, Leadership, Community, Advocacy, and Collaboration are key components of the success of our Pacific Islander American and Asian American Students. Further, we seek to increase our students' social and cultural capital and to dispel model minority myths that erase the diversity and complexity of this very large intersectional community and that undermines allyship.

Please describe the specific activities supported by SEA funds.

Fall 2019:

Family Night
 Sonoma State Tour and Ropes Course
 APASS and ISP Mentor Community Building Event
 Eddy Zheng Talk co-sponsorship with 2nd Chance Club
 Bay Area Asian Pacific American Leadership Summit at UCB
 CSU Sacramento Tour Full Circle Project (ANAPISI program)
 Fall BBQ at Finley Park with ISP mentees
 SRJC Learning Community Video
 Winter Party

Spring 2020:

Welcome Back Dinner
 One Love Festival Tabling
 Spring University Tour: UC Irvine and CSU Fullerton Tour
 UCLA STOMP Conference for Transfer Students
 Japanese American National Museum
 Make Us Crazy Rich Asians Food Fundraiser
 Closing Ceremony and Graduation Celebration

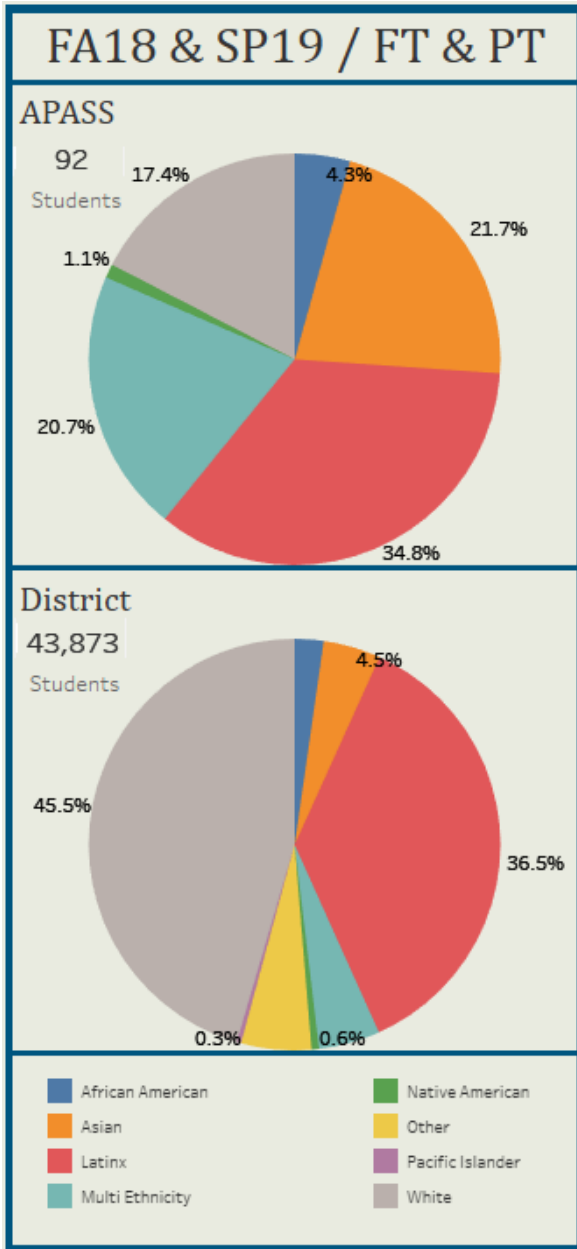
Share any highlights or achievements your group had during the year – refer to the following data if applicable.

APASS students outperform non-APASS Student in nearly all academic categories and we attribute this to our integration of Asian and Pacific Islander ways of knowing and being; we are culturally responsive because APASS Coordinators practice our cultural ways of being and knowing, and we engage in ongoing professional learning, knowledge-building, and collaboration. It would be easy to dismiss our success as evidence of the model minority, but missing in the aggregated data is the diversity of the Asian Pacific Islander Community. Please see the addendum for some of our students' stories.

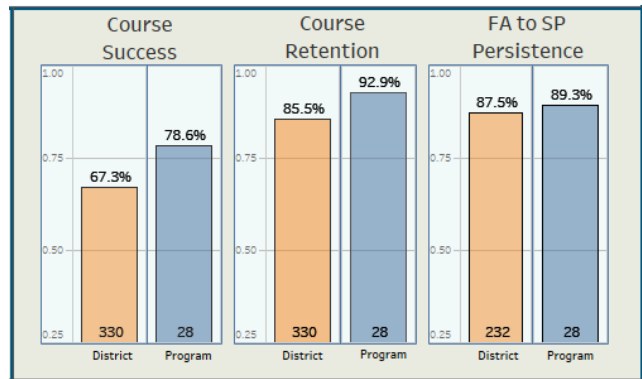
In 2018-2019, we had 5 major highlights.

- 1) We addressed taboo topics in the APIA Community, starting with incarceration. We collaborated with the Second Chance club on campus to bring Eddy Zheng to campus for discussion following the showing of *Breathin'*, a documentary on Eddy Zheng. In English, we also invited students to read *Other: an Asian & Pacific Islander Prisoners' Anthology*, written by incarcerated APIA Community members.
- 2) We also hosted a panel of LGBTQ+ community members from Santa Rosa to share their experiences of bridging the LGBTQ+ and APIA communities. APASS students also volunteered at SR Pride with panel members.
- 3) We celebrated the successful transfer of 18 APASS students.... (See addendum)
- 4) APASS collaborated with SRJC's International Student Program to develop a peer mentorship program; APASS Students mentored international students, building their collaboration and leadership skills.
- 5) We expanded APIA Heritage month to events throughout the academic year as a means to expand our reach into the broader SRJC and SR communities.

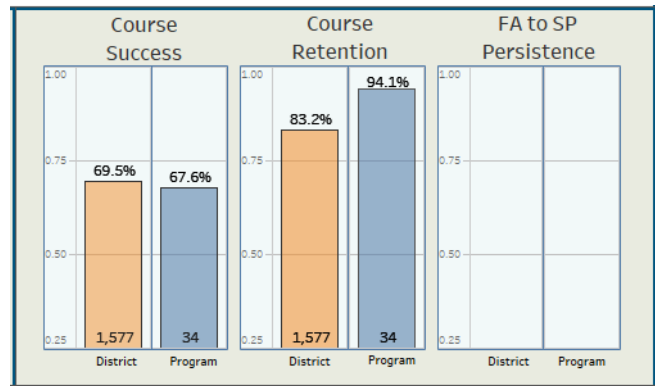
Data



ENGL 309



ENGL 1A



ENGL 5

