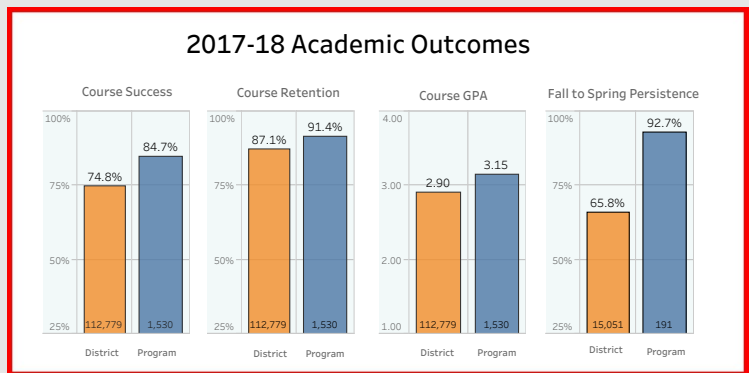
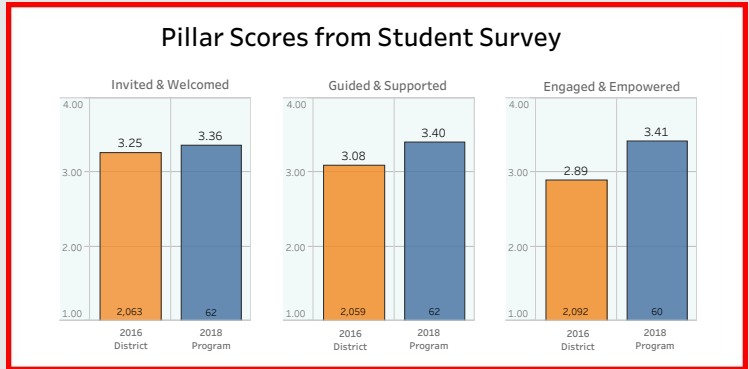


Student Equity & Achievement Data: Equity Scholarships: FA17 & SP18

Program Equity Scholarships	
Gender All	Ethnicity All
First Gen All	Financial Need All
DSPS All	Veteran All
Foster Youth All	Homeless All
LGBTQ All	FT/PT Status All
Term FA17 & SP18	Matric Status All

	District	Program
African American	1,088 2.4%	16 4.0%
Asian	2,289 5.0%	16 4.0%
Latino	17,346 37.7%	231 57.9%
Multi-Ethnicity	2,571 5.6%	17 4.3%
Native American	279 0.6%	3 0.8%
Other	421 0.9%	2 0.5%
Pacific Islander	164 0.4%	6 1.5%
White	21,824 47.5%	108 27.1%
First Gen Student	10,900 23.7%	157 39.3%
DSPS	4,311 9.4%	113 28.3%
Veteran	1,712 3.7%	10 2.5%
Foster Youth	775 1.7%	25 6.3%
Homeless	187 0.4%	0 0.0%
LGBTQ	1,237 2.7%	4 1.0%



Notes:

Selectable Filters (upper left):

Specify the groups to compare on the **Program Participation Rate** table and the **Pillar Score Survey** and **Academic Outcomes** charts - between the district population and selected program of interest.

Program Participation Rate:

Compares individual headcount and proportion (%) of district population with the selected program of interest (unduplicated by term).

Pillar Scores from Survey:

Measure to assess how **Invited & Welcome**, **Guided & Supported**, and **Engaged & Empowered** students feel at SRJC.

A subsection of questions from the 2016 SRJC Student Climate Survey, that touch on these topics, were administered to program participants in May 2018.

2017-18 Academic Outcomes:

Success, Retention, and GPA comparisons between district average and program of interest - individual students are duplicated by enrollments.

Fall to Spring Persistence Rate is based on unduplicated enrollments.

Terms:

Unduplicated by term: A individual student is represented once per term, yet may be counted twice for the academic year if enrolled in both terms (select Term filter to disaggregate further).

Course Success: Passing grade of "C" or better.

Course Retention: Any non "W" grade.

Spring to Fall Persistence: Rate of students enrolled in Fall 2017 that continue and enroll in Spring 2018.

Student Success and Equity Project Evaluation 2017-18



Project Contact Name & Department: Rachel Cutcher / Genevieve Bertone

Project Name: Equity Scholarship

Project Outcomes

1. Describe the project, including activities utilized and intended outcomes.
 The Equity Scholarship is a partnership between the Student Equity department and the Student Financial Services office. It was an effort to combine individual book voucher programs for special populations into a more institutional project that could be more equitably and legally distributed. Working with the Scholarships office helped avoid Federal Financial Aid compliance issues and also provided the ability to rank applicants by unmet financial need. The scholarship is meant to have an easy on-ramp with accessible criteria and simplified application process. However, there is designated criteria meant to closely tie the project to target populations. Students must be in the target population student group, have completed the student success steps, and be in good academic standing. These applicants are then ranked by financial need. Last year we awarded 150 scholarships in the amount of \$400. Students received half of the award in fall and half of the award in spring. Students are required to attend a student success workshop and / or meet with a student success coach as part of the award agreement.

Which Student Equity Indicator(s) is your project expecting to impact?	<input type="radio"/> Access <input type="radio"/> ESL and Basic Skills <input type="radio"/> Transfer	<input checked="" type="radio"/> Course Completion <input type="radio"/> Degree / Cert Completion
Which of the Integrated Student Success Goal(s) is the primary focus of your project?	<input type="radio"/> Invited and Welcomed <input type="radio"/> Engaged and Empowered <input checked="" type="radio"/> Guided and Supported <input checked="" type="radio"/> Succeeding and Completing	

2. Reflect on the data provided by the Office of Institutional Research.
 - a. Based on your project’s student population data, what student groups is your project serving? Please provide a brief explanation for these results.

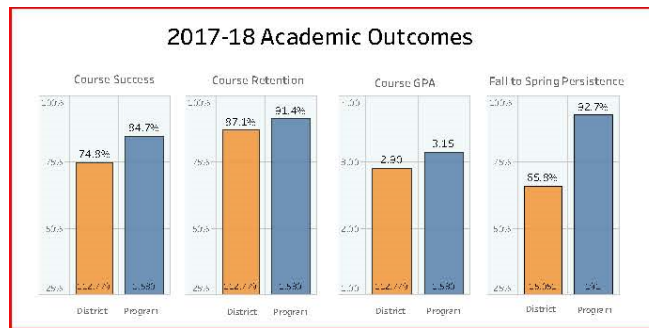
The SE Scholarship is designed to serve target populations through its criteria and this is reflected in the evaluation data. Target pops are represented in higher concentrations for all student groups, with the exception of LGBT, Multi-ethnicity, and Other. The largest student groups served are Latinx students (58%) and First Gen (39%) and DSPS (28%). Significant increases from district averages were seen in student groups Latinx (37% district versus 58% Scholarship), DSPS (9% District versus 28% Scholarship) and Pacific Islander (0.4% District versus 1.5% Scholarship; n=6).

- b. Based on the Student Equity Indicator data, did your project participants have better **academic outcomes** as compared to the District averages? Which outcomes and why?

The Scholarship recipients performed higher in all academic outcome categories:

- Course Success: 74% District versus 85% Scholarship
- Course Retention: 87% District versus 91% Scholarship
- Course GPA: 2.90 District versus 3.15 Scholarship
- Persistence: 66% District versus 93% Scholarship

Persistence rates are particularly high indicating the impact of financial stress on academic success.

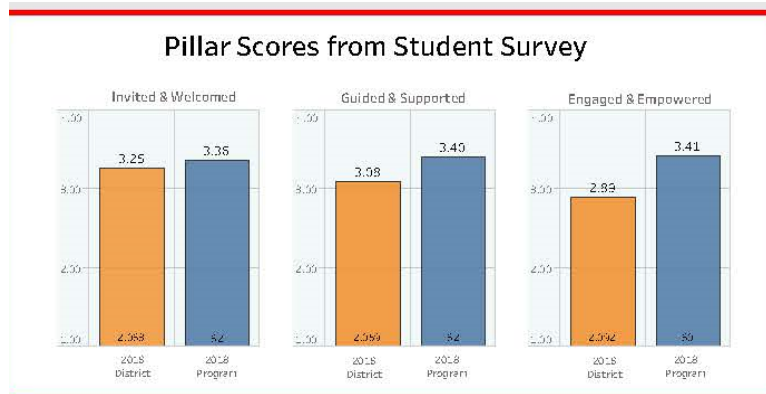


Academic outcomes are also likely higher to students being engaged in other support programs and being referred to this program by someone already providing them with activities aligned with the Integrated Student Success indicators and goals.

- c. Based on the Student Survey data, did your project impact the Integrated Student Success goals? Which goal area and why?

Scholarship recipients performed higher in all integrated student success goal areas.

- Invited and Welcomed: 3.25 District versus 3.36 Scholarship
- Guided and Supported: 3.38 District versus 3.49 Scholarship
- Engaged and Empowered: 2.89 versus 3.41 Scholarship



The student success workshops and coaches that are required as part of this project, are aimed at providing students guidance and engaging them in resources, social supports, and engagement opportunities.

- 3. Overall, how has your project helped SRJC make progress towards having equitable outcomes and achieving our Integrated Student Success goals?

According to the data, the Equity Scholarship supports equitable academic outcomes and improves student success. Educational research has long identified financial need as a significant barrier to academic success. As noted above, this program originated with other support programs such as the Dream Center, EOPS, etc. so project participants are often connected to other supports.

Evaluation and Project Improvement

- 4. Is your project utilizing other methods to receive feedback or evaluate your project? If yes, please describe. Every other year we execute a student satisfaction survey. Last year, students reported significant benefit from the scholarship and rated the program favorably. A satisfaction survey will be sent administered year.

- 5. What is your long term vision for the project?
To continue to distribute funds and support students that need it the most. Continue to prioritize this project when re-distributing SEA carryover funds. Continue to partner financial resources with student support such as coaching, referral, and affective development.

- 6. What can the Integrated Student Success Committee do to support your project?
Continue to provide funding; offer support for increasing effectiveness of student support being offered with the scholarship.