SEA Funded Project Review Form 2019-20

Project Name	Category	Contact	Students Served	Student Enrollments	Interactions per Student/Term	Sea Funding Received	SEA funds % of Project
SLEE: Equity	Engagement	Genevieve	36	69	1	\$9,200	100%
Scholarships	Linguagement	Bertone	30	03	-	73,200	100/0

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The Equity Scholarship is a partnership between the Student Equity department and the Student Financial Services office. It was an effort to combine individual book voucher programs for special populations into a more institutional project that could be more equitably and legally distributed. Working with the Scholarships office helped avoid Federal Financial Aid compliance issues and also provided the ability to rank applicants by unmet financial need. The scholarship is meant to have an easy on-ramp with accessible criteria and simplified application process. However, there is designated criteria meant to closely tie the project to target populations.

Students must be in the target population student group, have completed the student success steps, and be in good academic standing. These applicants are then ranked by financial need.

Please describe the specific activities supported by SEA funds.

Scholarship recipients received \$200 in credit from the SRJC bookstore to purchase items such as textbooks, school supplies, uniforms, computer software, and materials for specific programs. Students received half of the award in fall and half of the award in spring. All awardees received their fall disbursement. For Spring disbursement, students were required to have attended a student success workshop and / or meet with a student success coach during the fall semester as part of the award agreement.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

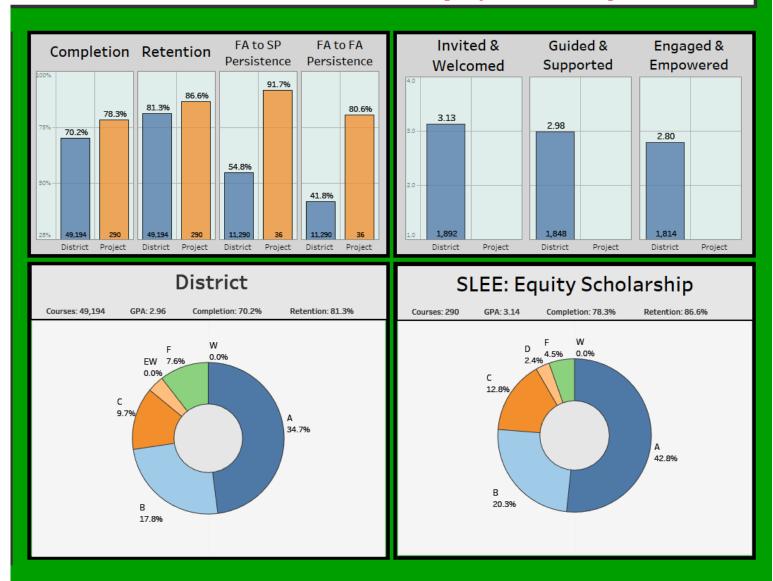
The project outcomes demonstrate that students in this project had an increase in their course success by 8.1% as compared to the district. The course retention is also greater than the district comparison +5.3%.

Additionally, fall to spring and fall to fall persistence are much greater than that of students who did not receive this economic assistance.

It is important to recognize that many of our target populations; Low Income, DSPS, 1St Gen. and students of color who received this assistance showed much greater outcomes than these student groups that did not.

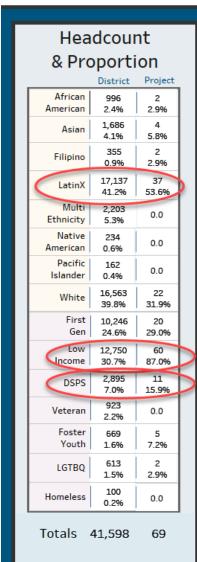
District & SEA Project Comparison

FA19 & SP20 FT & PT SLEE: Equity Scholarship



District & SEA Project Comparison

FA19 & SP20 FT & PT SLEE: Equity Scholarship



Course
Completion

	District	Project	
African American	57.3%	100.0%	
Asian	72.4%	94.1%	
Filipino	69.5%	90.0%	
LatinX	66.1%	74.1%	
Multi Ethnicity	72.0%	0.0	Г
Native American	67.0%	0.0	
Pacific Islander	64.8%	0.0	
White	73.6%	78.9%	
First Gen	67.7%	77.3%	
Low	65.3%	76.8%	7
DSPS	73.9%	74.4%	
Veteran	68.2%	0.0	
Foster Youth	52.8%	75.0%	
LGTBQ	60.8%	90.0%	
Homeless	35.8%	0.0	
Averages	70.2%	78.3%)
Ombined Average 69.9	9% DI<	67.9%	ó

Course Retention

	District	Project
African American	75.4%	100.0%
Asian	83.0%	100.0%
Filipino	82.9%	100.0%
LatinX	79.6%	86.7%
Multi Ethnicity	82.3%	0.0
Native American	80.2%	0.0
Pacific Islander	82.4%	0.0
White	82.7%	81.1%
First Gen	80.2%	93.2%
Low Income	78.3%	85.4%
DSPS	82.2%	82.1%
Veteran	83.2%	0.0
Foster Youth	71.0%	80.0%
LGTBQ	76.8%	100.0%
Homeless	58.2%	0.0
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Averages 81.3% 86.6%

Ombined Average **81.6%** DI < **79.6%**

Persistence (FA19 to SP20)

	District	Project	
African	46.9%	100.0%	
American	42.1%	100.0%	
Asian	56.0%	100.0%	
	46.2%	100.0%	
Filipino	52.9%	100.0%	
	41.3%	100.0%	
	57.1%	94.7%	
LatinX	45.1%	84.2%	
Multi	55.6%		
Ethnicity	40.7%	0.0	
Native	49.4%		
American	49.4%	0.0	
Pacific		l	
Islander	44.7% 36.2%	0.0	
isianuei		02.20	
White	56.1% 41.6%	83.3% 66.7%	
F			
First	54.8%	100.0%	
Gen	43.0%	80.0%	
Low	56.4%	90.3%	
Income	44.6%	80.6%	
DSPS	72.3%	83.3%	
DSPS	60.5%	83.3%	
Veteran	52.4%	0.0	
	38.8%	0.0	
Foster	49.0%	66.7%	
Youth	40.7%	66.7%	
LGTBQ	40.3%	100.0%	
	30.9%	100.0%	
	27.8%	ı	
Homeless	22 2%	0.0	
all to Spring	54.8%	91.7%	

Fall to Fall 41.8% 80.6%

Average 63.5% Average 46.9%