

# Committee Charge

## Draft Charge

Text	Function	Include?
<p><b>The committee subscribes to the following model of deliberate change:</b></p> <ol style="list-style-type: none"> <li>1) Inquiry</li> <li>2) Design</li> <li>3) Implementation</li> <li>4) Evaluation</li> <li>5) Evolution</li> </ol>	<ul style="list-style-type: none"> <li>- Spelling out the basis of this work at the college/how it happens</li> <li>- Creating the premise/foundation for the work</li> </ul>	<p><b>Yes, No, Change</b></p>
<p><b>As part of SRJC's responsibility to acknowledge, understand and dismantle systemic racism and other systems of oppress, the [committee name] provides the following functions:</b></p> <ol style="list-style-type: none"> <li>1) To analyze and assess student outcomes data in order to identify disproportionate impact and develop areas for inquiry and recommendations for change</li> <li>2) Conduct inquiry into the college's disparate outcomes in college services, programs, culture, classroom practices, and policy across the student lifecycle from pre-entry to completion, and identify opportunities within those areas to address historical inequities</li> <li>3) Based on inquiry, create recommendations for change and relay them to the appropriate senates and administrators for design and implementation</li> <li>4) Track these recommendations and review their progress</li> <li>5) To raise awareness within the college regarding the imperative of student equity, the issues of cultural competency, and the spectrum of diversity.</li> </ol>	<ol style="list-style-type: none"> <li>1) Ground our work in use of data. Focus on equity &amp; disproportionate impact</li> <li>2) Inquiry was identified as priority for the committee work.               <ul style="list-style-type: none"> <li>- call out areas of exploration (as identified in earlier work of ISSC)</li> </ul> </li> <li>3) Calls out role of the committee in coming to conclusions and recommendations.               <ul style="list-style-type: none"> <li>- identifies next step of relaying recommendations and specifies where</li> </ul> </li> <li>4) Calls out new area of tracking recommendations</li> <li>5) Adds the responsibility to communicate out to SRJC</li> </ol>	<p><b>Yes, No, Change</b></p> <ol style="list-style-type: none"> <li>1) <b>Yes, No, Change</b></li> <li>2) <b>Yes, No, Change</b></li> <li>3) <b>Yes, No, Change</b></li> <li>4) <b>Yes, No, Change</b></li> <li>5) <b>Yes, No, Change</b></li> </ol>
<p><b>The committee operates on the following commitments of its members:</b></p> <ol style="list-style-type: none"> <li>1) The commitment to the charge</li> <li>2) The commitment to active involvement</li> <li>3) The commitment to attend 80% of meetings`</li> </ol>	<p>Adds commitments of the committee</p>	<p><b>Yes, No, Change</b></p>

<b>Original Charge</b>
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<p>The mission of the Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to, Student Success and Support Program (SSSP), Student Equity (SE) Program, and Basic Skills Initiative (BSI).</p>
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<b>Name Options</b>
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<p><b>New Name Options- circle your choice!</b></p>
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| <ul style="list-style-type: none"><li>- <b>Equity SRJC</b></li><li>- <b>The Student Equity Committee</b></li><li>- <b>CESJ (Committee for Equity and Social Justice)</b></li><li>- <b>SESC (Student Equity and Success Committee)</b></li><li>- <b>CEC (College Equity Committee)</b></li><li>- <b>SEAC (Student Equity &amp; Achievement Committee)</b></li><li>- <b>Other..... Name it!</b></li></ul> |
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## **Meeting Schedule**

### Possible Times

- 2nd and 4th Tuesday 8:30 or 9am to 11am
- 2nd and 4th Wednesday 8:30 or 9am to 11am
- 1st Thursday 10am to 12:30pm

## **Committee Membership Structure [32]**

### REPRESENTATIONAL AREAS

- Cultural centers
- Represent our 4 college groups (students, faculty, classified, management)
- Student services & academic affairs
- Sites

### FOUR GROUPS

- Classified
  - Cultural center/program coordinators (5)
  - Support services (3)
- Faculty
  - Academic cluster members (Chair or designee) (8)
- Managers
  - Academic Affairs (4)
  - Student Services (4)
- Students
  - Academic Cluster designee (8)

### **Quad Committee Chair(s)**

- Management designee
- Academic Senate designee
- Student Government Assembly designee
- Classified Senate designee

### **Work /Product**

- Guided Pathways
- Inquiry & Design
- Outcomes/Evaluation?
- Equity & Success Practice Clearinghouse Website