

ISSC Agenda
Friday, April 1, 2022
[Zoom Meeting \(click here\)](#)
9:00am-11:30am (150 minutes)

1. Welcome/Overview (5 min) Matthew & Byron
2. Minutes Approval (5 min) Matthew
 - ISSC Minutes 2.4.22
 - ISSC Minutes 3.4.22
3. QRC (10 min) Roam Romagnoli
4. Student Retention and CARES activities (20 min) Kyle Wallstrum
5. Our committee as a tool for District equity transformation:
 - How do we apply our recipe to a reformation of this committee? (Brainstorm) (30min) All
6. Other college models for Equity Committees (20 min)

Break (10 min)

7. Centering Blackness (50 min) Byron, Matthew

Purpose of this work: Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.

***Centering Blackness:** Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)*

- a. Quiet review of four frames discussions (shared doc. Comments/Questions) (15 min)
- b. Create a guide & process for programs to engage in Centering Blackness work (10 min)
- c. What would be an effective approach for your department to engage in “examining your current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals”
- d. Goals: Process that is developmental, transformative, non-punitive, and results-driven
 - i.Options and Tools
 1. Coversheet for SEA programs
 - a. Intentionality/responsibility of goals
 - b. Creates focus of program on specific realm of SEA-defined goals

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- c. Matching outcomes with intentions
- 2. Program peer equity inquiry process (PPEIP)
 - a. Moderator/guide through a several-step process
- e. Small Group Work

Team Resource Links

| Part-Time Students | Barriers to Participation | Students in Remote Instruction |
|---|--|--|
| <p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmnt/Research Q's)</u> </p> | <p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmnt/Research Qs)</u> </p> | <p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmnt/Research Qs)</u> </p> |

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).