

**ISSC Agenda**  
**Friday, May 6, 2022**  
[Zoom Meeting \(click here\)](#)  
**9:00am-11:30am (150 minutes)**

**GOALS: Line up everything for clear recommendations**

1. Welcome/Overview (5 min) Matthew & Byron
2. Minutes Approval (5 min) Matthew
3. PDA Request for DEI workshops (5 min)
4. Introducing AMEMSA (10 min) Robin Eurgubian
5. A conversation with the First Year Experience Community of Practice (40 min)
  - Introduction to the work (10 min)
  - What would lead to implementation? (30 min)
    - Who, what how, when do we need?

Break (10 min)

6. The Great ISSC Reformation (75 minutes) using our recipe for transformation
  - Changes to the committee charge
  - College structured for work for equitable success
  - Cycle of work for the committee
  - Membership commitment (2 year?)
  - Attendance commitment

Break (10 min)

7. **Centering Blackness (50 min) Byron, Matthew (Take to our new process) Who's responsible? Purpose of this work: Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.**

***Centering Blackness:** Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)*

- a. Quiet review of four frames discussions (shared doc. Comments/Questions) (15 min)
- b. Create a guide & process for programs to engage in Centering Blackness work (10 min)
- c. What would be an effective approach for your department to engage in "examining your current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals"
- d. Goals: Process that is developmental, transformative, non-punitive, and results-driven
  - i. Options and Tools
    1. Coversheet for SEA programs

- a. Intentionality/responsibility of goals
    - b. Creates focus of program on specific realm of SEA-defined goals
    - c. Matching outcomes with intentions
  - 2. Program peer equity inquiry process (PPEIP)
    - a. Moderator/guide through a several-step process
- e. Small Group Work