Integrated Student Success Committee

Meeting Minutes

Friday, April 2, 2021 Zoom Meeting: 9:00am-10:30am

Members:

	P/A		P/A		P/A
Amanda Morrison	р	Byron Reaves	р	Kyle Wallstrum	р
Andrea Alexander	р	Matthew Long	р	Li Collier	р
Anne Donegan	р	Amy Merkel	а	Lisset Miranda	р
Daniela Kingwill	а	Brandon Repp	а	Michelle Vidaurri	р
Delashay Carmona Benson	а	Geoff Navarro	р	Regina Guerra	р
Luz Garcia	р	Hector Delgado	р	Vanessa Luna Shannon	р
Michael Hale	а	Hilleary Zarate	р	Lauren Servais (co-chair)	р
Regina Mahiri	р	Inge Stockburger	р	Monica Ohkubo	р
Robert Ethington	р	Jake Aharonian	а	Jeremy Smotherman	р
Robert Holcomb	р	K Frindell Teuscher	р	Chris Cullen	р

Guests:

Pedro Avila, Megan Rhodes, Kim Starke, Julie Thompson, Malena Hernandez, Candy Owens, Sean Martin

Welcome

A reminder that April 16 meeting will be cancelled so that the committee members can attend the "We the Future Conference" (link below)

Minutes approval

There was no opposition to moving the minutes as submitted from "draft" to final."

ISSC Visioning for Equity Lauren Servais

Summing up the group work from the previous meeting:

- Reviewing committee composition
- Revising Board policies with equity lens
- Stronger lines of communication with the District community
- · Working definitions of equity
 - "Equity is the creation of learning environments that provide students with the resources experiences and services they need to achieve equality of educational outcomes. Active measures are taken to identify and address the multiple systems of oppression that disproportionately impact students."
 - "Equity is the active undoing of systems of oppression. Disproportionately impacted students achieve equality of educational outcomes through the fair allocation of resources and services."

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- Guiding principles for ongoing equity work
 - "Identifying and addressing systemic oppression within our district"
 - "Creating learning environments that are empowering, validating and transformative"
 - "Forwarding racial and resource equity"
 - "Making decisions based on evidence and research"
- Send email messages to the tri-chairs with suggestions and ideas for the definitions and guiding principles.

Action Teams

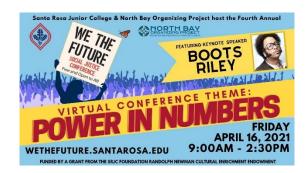
Part-Time Students	Barriers to Participation	Students in Remote Instruction
Shared Doc	Shared Doc	Shared Doc
(Prob Stmnt/Research Q's)	(Prob Stmnt/Research Qs)	(Prob Stmnt/Research Qs)

SEA Budget Information Li Collier

- History of the budget (see Pedro's presentation)
 - o In the 1990s funding was related to the matriculation
 - o 2006 Basic Skills Initiative
 - 2013 Student Success and Support
 - o 2018 Student Equity and Achievement
 - No ability to generate additional income; no budget increase since 2017
 - Budget challenges
 - SRJC loses money in SCFF
 - Some positions eliminated, no new hiring
 - This is the beginning of the budget discussion (see the SEA Program 2021-22 Draft Budget presentation from Li Collier)
 - Discussion
 - Too much budget money to salaries, not enough for students
 - Important to have staff to support students
 - The College is in transition and it will take time and effort

Register for We The Future Conference here.

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We The Future Conference (all ISSC attends):

Friday, April 16, 9am.

Next Regular Meeting:

Friday, May 7, 9am.

ZOOM – make sure to have the newest version of Zoom installed https://zoom.us/download
latest version 5.6.5

The next committee meeting will be held on Friday, May 7, 2021 via Zoom. Meeting adjourned at 10:30am.

Duly submitted by Maria Banachowicz, Administrative Assistant III

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