



Integrated Student Success Committee



Meeting Minutes

Friday, November 20, 2020

Zoom Meeting: 9:00am-10:30am

Members:

	P/A		P/A		P/A
Amanda Morrison	p	Victor Tam	p	Kyle Wallstrum	p
Andrea Alexander	a	Matthew Long	p	Li Collier	p
Anne Donegan	p	Amy Merkel	p	Lisset Miranda	p
Daniela Kingwill	p	Brandon Repp	a	Michelle Vidaurri	p
Delashay Carmona Benson	p	Geoff Navarro	p	Regina Guerra	p
Luz Garcia	a	Hector Delgado	p	Vanessa Luna Shannon	p
Michael Hale	p	Hilleary Zarate	a	Faculty Vacant 1	
Regina Mahiri	p	Inge Stockburger	p	Faculty Vacant 2	
Robert Ethington	p	Jake Aharonian	p	Faculty Vacant 3	
Robert Holcomb	p	K Frindell Teuscher	p	Faculty Vacant 4 (co-chair)	

Guests:

Jenn Perez, Paulette Bell, Chris Cullen, Julie Thompson, Sean Martin, Pedro Avila, Candy Owens, Megan Rhodes, Blair Lamb

Welcome

Minutes approval

The minutes from the following meetings: September 4, October 16, November 6 will be presented for approvals by Friday, December 4th.

Review of Action Team findings from last year

Matthew has given an introduction to the Action Teams:

1. Part-Time Students
2. The Mystery of Non-Participation
3. Students in Remote Instruction

- The SEA website is where the action teams and their members are listed.
- Review the student centered framework of the committee.
- ISSC merged the initiative of Basic Skills and Student Equity and Student Success and Support.
- Three different Action Teams that were developed from last year's work.
 - First Years Achievements
 - Persistence
 - Completion Milestones
- There was a review of the effectiveness of various SEA programs

First Year Achievements (Michelle V)

Michelle discussed the First Year Achievements

- First Year Achievements are the milestones of getting through the application process and completing Math and English in the first year and then persisting to the next
- Severe disproportionate impact in different categories for the students how complete the CCC Application and do not enrolled
- Math and English completion in the first year: women are underperforming
- Female students are enrolling part time and dropping mid semester: mental health issues, transportation problems, personal problems are cited
- Discussion included the following:
 - Anne: Be aware of anecdotal vs. actual data for the reason of dropping classes
 - Michelle: Most of the data is from the drop survey which students are required to take when they drop classes
 - Sean: What % of students respond to this survey?
 - Michelle: The students are required to answer why they are dropping a class
 - Kyle: The students must select at least one reason in multi-option selection
 - Delashay: Pre COVID, the number one reason for most students dropping classes was childcare Was this one of the options on the survey?
 - Matthew: Yes, childcare is there
 - Julie: There is a difference between “a reason for dropping out” and “cause for success.” A cause for a failure is not necessarily the same thing as what is needed in order to succeed.
 - Li: The survey is not currently making this distinction
 - Anne: The survey should try to identify how to help students stay in classes
 - Hector discussed the experience of the SWC of the preschool childcare
 - Jennifer discussed various childcare options for SRJC students

Persistence through Education (Kyle)

- Kyle discussed Persistence through Education
- He reviewed Fall to Spring, Fall to Fall, and Fall to Fall to Fall persistence
- There was a focus on part time students
- There was an attempt to identify attributes of a successful part time student
- Work is Full Time and Part Time, and there is a need to support family members
- Disproportionate impacted groups included African American and Native American
- Recommendations included:
 - Enhanced matriculation services
 - Creating an education plan with a counselor
 - Information about financial assistance
 - Using California Promise funding
 - Easier parking
 - Flexible scheduling of classes
- Geoff pointed out problems with accessing Math online classes

Completion Milestones (Candy)

- Candy discussed Completion Milestones
- Native Americans, African Americans and Latino students were below the college average in terms of completion rates
- Part Time students were also disproportionately impacted group in terms of completion

- Reasons included childcare, having to work, not qualifying for financial aid, cost of textbooks, housing
- Pedro: Good data exists from student housing survey. If more students have affordable housing on campus they would go full time
- Sean: It is not full time status that explains success but it is whatever allows students to go full time to explain success
- Matthew: the question isn't how to get people to go full time, but how to help part time students succeed

OIR Support for Action Teams (Blair)

- Blair discussed OIR support for Action Teams
- He and Megan are available to support all three Action Teams in their data needs

Action Team Breakout Rooms

Part-Time Students	The Mystery of Non-Participation	Students in Remote Instruction
Co-Leads: Geoff Navarro Jenn Perez	Co-Leads: Hilleary Zarate Inge Stockburger	Co-Leads: Amy Merkel Michelle Vidaurri
Candy Owens	K. Frindell Teuscher	Daniela Kingwill (recorder)
Jake Aharonian	Vanessa Luna Shannon	Hector Delgado
Kyle Wallstrum	Michael Hale	Lisset Miranda
Li Collier	Robert Ethington	Brandon Repp
Paulette Bell	Delashay Carmona Benson	Robert Holcomb
Pedro Avila	Luz Garcia	Amanda Morrison
Regina Guerra	Sean Martin	Megan Rhodes
Victor Tam	Regina Guerra	
Andrea Alexander		
Anne Donegan		

The next committee meeting will be held on Friday, December 4, 2020 via Zoom.

Meeting adjourned at 10:30am.

Duly submitted by Maria Banachowicz, Administrative Assistant III