



## Integrated Student Success Committee



### Meeting Minutes

Friday, December 4, 2020

Zoom Meeting: 9:00am-10:30am

**Members:**

	P/A		P/A		P/A
Amanda Morrison	p	Victor Tam	p	Kyle Wallstrum	p
Andrea Alexander	a	Matthew Long	p	Li Collier	p
Anne Donegan	p	Amy Merkel	a	Lisset Miranda	p
Daniela Kingwill	p	Brandon Repp	p	Michelle Vidaurri	p
Delashay Carmona Benson	p	Geoff Navarro	p	Regina Guerra	p
Luz Garcia	p	Hector Delgado	p	Vanessa Luna Shannon	p
Michael Hale	a	Hilleary Zarate	p	Faculty Vacant 1	
Regina Mahiri	p	Inge Stockburger	p	Faculty Vacant 2	
Robert Ethington	p	Jake Aharonian	a	Faculty Vacant 3	
Robert Holcomb	p	K Frindell Teuscher	p	Faculty Vacant 4 (co-chair)	

**Guests:**

Jenn Perez, Paulette Bell, Sean Martin, Pedro Avila, Megan Rhodes, Blair Lamb

**Welcome**

**Minutes approval**

The approval of the past meeting minutes was postponed until the December 18 meeting to give more time for review by committee members.

**Equity Goals Progress (Li Collier)**

Li presented an update on the outcome goals proposed in the Student Equity Plan 2019-2022, that was produced in Spring 2019 and then approved by the Board in June of that year. Disproportionate impact was listed in five metrics where subgroups were identified, and outcomes monitored. Plans for reducing the equity gaps were put in place. The tool that allows one to identify and follow various groups was created by the OIR, as shown below.

Metric	Student Population	Supporting Activities in SE Plan	% Change in Equity Gap
Access/Enrollment	Native Americans (Female)	Outreach, Bridge programs,	7.5% to 5.6% = 1.9% gap reduction
Retention, Fall to Spring	Black or African Americans, (Male)	Learning Communities, Basic Needs, Ed Plan, Coaching	9.4% to 4.9% = 4.5% gap reduction
Transfer	DSPS (Male and Female)	Coaching, Tutoring, Transfer Center	
Transfer Level M/E in 1 <sup>st</sup> Year	1 <sup>st</sup> Gen (Female)	PALS, Tutoring	2.4% to 2.2% = 0.2% gap reduction
Degree/Certificates	Hispanic/Latinx (Male)	Learning Communities, Tutoring, Ed Plan	2.9% to 3.1% = 0.2% gap increase

In the discussion that followed, a request was made for the data to include the actual sizes of the equity subgroups to better understand what the percentage numbers amount to.

It was pointed out that real progress was made towards battling structural racism at the SRJC, for example the gap for the African-America students went down from 9% to 5%.

A call was made for the group to find some mechanism of measuring the qualitative progress students could be or are making. Both quantitative and qualitative progress need to occur for the equity gaps to close.

The impact of AB 705 on student's success and student equity was discussed.

A call for the State to study the effects of the bill was made.

Committee members noted that the effects of the AB 705 may be hard to sort out from the effects of the North Bay fires and the Covid-19 pandemic.

### **Action Team Report Outs from Team Leaders**

Action Team Leaders reported out on the work that has been done. [The reports are available at this link.](#)

### **Review of Data Sources and Locations, Matthew/Blair**

Data Sources were described, and access links were provided. Refer to <https://sea.santarosa.edu/data-and-research>

The next committee meeting will be held on Friday, December 18, 2020 via Zoom.

Meeting adjourned at 10:30am.

Duly submitted by Maria Banachowicz, Administrative Assistant III