

ISSC Minutes
Friday, November 5th, 2021
Zoom Meeting: 9:00am-10:30am

Members:

| | P/A | | P/A | | P/A |
|-------------------------|-----|-----------------------|-----|----------------------|-----|
| Andrea Alexander | p | Regina Guerra | | Geoff Navarro | |
| Irmira Benson | | Robert Holcomb | p | Byron Reaves | p |
| Anna Brown | p | Daniela Kingwill | p | Inge Stockburger | p |
| Delashay Carmona Benson | | Matthew Long | p | K. Frindell Teuscher | |
| Li Collier | p | Vanessa Luna Shannon | p | Michelle Vidaurri | p |
| Chris Cullen | | Regina Mahiri | p | Kyle Wallstrum | p |
| Hector Delgado | p | Anetra McCartney | | Athena Weathers | p |
| Anne Donegan | | Amy Merkel | p | Hilleary Zarate | p |
| Robert Ethington | p | Amanda Morrison | p | Jeremy Smotherman | p |
| Amy Flores | | Luz Navarrette Garcia | | | |

Guests:

Candy Owens

Welcome/Overview

Minutes Approval

There was no opposition to moving the minutes from 10.15.21 as submitted from “draft” to “final.”

Intercultural Center updates

- Petaluma Intercultural Center
 - Wrap around support for a variety of programs and special events
 - Much higher Fall to Spring persistence among the students who participate in the Center activities as compared to the District as a whole
 - Black students participation
 - Average participation – 525 students every semester
 - Importance of personal relationships with the students
 - Collaboration with faculty and other groups on campus
 - Dr. Stover
 - Byron Reaves

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- Dream Center
- Puente
- Queer Student Union
- Indigenous People Day
- Black History Month
- APASS Learning Community
- SRJC Librarians and Dr. Luz Garcia
- We the Future Social Justice Conference
- Outdoor Mural
- Santa Rosa Intercultural Center
 - Traditions and Principles:
 - Convivial Learning / Popular Education
 - Curanderismo
 - Activism / Advocacy
 - Undocumented Student Conference
 - MEChA Conference
 - Regeneration / Counter Spaces
 - Murals in the SR Intercultural Center
 - Personal /Academic Transformation

Centering Blackness

- b. **Overall Purpose of this work:** Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.
- c. **Centering Blackness:** *Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)*
- d. Today's Frame: **Symbolic.** Go to <https://sea.santarosa.edu/four-frames>
- e. Move into groups and discussions:
 - Discussion 1: What is our common understanding of how the frame applies to our college?

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- Discussion 2: Address the question: What questions would lead programs/ to evaluate their current states as related to the frame?
 - Student Services: [JamBoard Link](#)
 - Teaching Faculty: [JamBoard Link](#)

SYMBOLIC FRAME: This frame is often described as theatrical because the focus is on aligning individual goals with organizational goals to create a sense of purpose or meaning in one’s work. The project manager/lead must be a charismatic visionary with the ability to excite and motivate through storytelling and showmanship. The leader should ensure that there is a motivating vision and actively recognize excellent performance in their team members.

- Symbols – Stories - Foundational legends - Visual representations - Strong vision

2. Action Teams Check-In (20 min) Team Leaders

- Reminder on what data is being collected
- Discussion on tentative plan on how your team will approach data analysis
- Discussion on how your team will write up their information (assign parts?)

Team Resource Links

| Part-Time Students | Barriers to Participation | Students in Remote Instruction |
|---|--|--|
| <p style="text-align: center;"><u>Team Website</u> Shared Doc (Prob Stmt/Research Q's)</p> | <p style="text-align: center;"><u>Team Website</u> Shared Doc (Prob Stmt/Research Qs)</p> | <p style="text-align: center;"><u>Team Website</u> Shared Doc (Prob Stmt/Research Qs)</p> |

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).