

**ISSC Minutes**  
**Friday, December 3<sup>rd</sup>, 2021**  
[Zoom Meeting \(click here\)](#)  
**9:00am-10:30am**

**Members:**

	P/A		P/A		P/A
Andrea Alexander		Regina Guerra		Geoff Navarro	
Irmira Benson		Robert Holcomb		Byron Reaves	
Anna Brown		Daniela Kingwill		Inge Stockburger	
Delashay Carmona Benson		Matthew Long		K. Frindell Teuscher	
Li Collier		Vanessa Luna Shannon		Michelle Vidaurri	
Chris Cullen		Regina Mahiri		Kyle Wallstrum	
Hector Delgado		Anetra McCartney		Athena Weathers	
Anne Donegan		Amy Merkel		Hilleary Zarate	
Robert Ethington		Amanda Morrison		Jeremy Smotherman	
Amy Flores		Luz Navarrette Garcia			

**Guests:**

- ☐ Candy Owens

**Welcome/Overview (5 min) Matthew & Byron**

- ☐ Minutes Approval (5 min) Matthew
  - ☐ *Postponing minutes approval, as Maria is out.*
- ☐ Schedule for Next Spring (5 min) Byron, Matthew
  - First Friday of the month, 8:30am-11:30am (3 hours max)
  - New schedule falls in approved meeting times from College Council:  
*"1<sup>st</sup> Friday of each month, 8:30am -11:30am (3<sup>rd</sup> Friday, 8:30am -11:30am as needed)"*
  - *We agreed to start at 9am instead of 8:30am, and end at 11:30am.*
- ☐ Centering Blackness (50 min) Byron, Matthew

**Overall Purpose of this work:** Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.

**Centering Blackness:** *Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)*

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- Today's Frame: **Political**. Go to <https://sea.santarosa.edu/four-frames>
  - Move into groups and discussions:
    - Discussion 1: What is our common understanding of how the frame applies to our college?
    - Discussion 2: Address the question: What questions would lead programs/ to evaluate their current states as related to the frame?
      - Student Services: [JamBoard Link](#)
      - Teaching Faculty: [JamBoard Link](#)

**POLITICAL FRAME:** This frame emphasizes the importance of addressing conflicts between individuals or differing interest groups. The characteristics of an organization viewed through this lens include scarcity, power, allies, and deal-brokering. Leaders need advocacy, networking, and negotiation skills. The emphasis is on using any and all assets to maximize the benefits to the unit, organization, or workforce with the recognition that not all needs may be met.

- Relationships
- Connections
- Interest groups / constituencies
- Conflict & limited resources
- Negotiations/ buy-in, working with different groups
- Key champions

Student Services:

Political Frame

<https://sea.santarosa.edu/four-frames>



Faculty

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## Political

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Discussion 1: What is our common understanding of how the frame applies to our college?

Discussion 2: What questions would lead programs/ to evaluate their current states as related to the frame?



### 📌 Action Teams Check-In (25 min) Team Leaders

*Worked on the following in action teams:*

- Data Analysis & Findings
- Discussion/Recommendations (focus on policies & practices)
- Limitations of your study
- Conclusions: next steps and areas to study

### Team Resource Links

Part-Time Students	Barriers to Participation	Students in Remote Instruction
<p><a href="#">Team Website</a></p> <p><a href="#">Shared Doc (Prob Stmnt/Research Q's)</a></p>	<p><a href="#">Team Website</a></p> <p><a href="#">Shared Doc (Prob Stmnt/Research Qs)</a></p>	<p><a href="#">Team Website</a></p> <p><a href="#">Shared Doc (Prob Stmnt/Research Qs)</a></p>

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