

ISSC Minutes
Friday, March 4, 2022
[Zoom Meeting \(click here\)](#)
9:00am-11:30am

Members:

	P/A		P/A		P/A
Andrea Alexander		Regina Guerra		Geoff Navarro	
Irmina Benson		Robert Holcomb	p	Byron Reaves	p
Anna Brown		Daniela Kingwill	p	Inge Stockburger	p
Delashay Carmona Benson	p	Matthew Long	p	Roberto Alvarado	p
Li Collier		Vanessa Luna Shannon		Michelle Vidaurri	
Chris Cullen	p	Regina Mahiri	p	Kyle Wallstrum	p
Hector Delgado	p	Anetra McCartney		Athena Weathers	p
Anne Donegan		Amy Merkel	p	Maria Banachowicz	p
Robert Ethington	p	Rebecca Levelle	p	Jeremy Smotherman	p
Amy Flores		Luz Navarrette Garcia		Leticia Contreras	p

1. Welcome/Overview
2. Minutes Approval
 - We will approve minutes at the next meeting.
3. Ethnic Studies @ SRJC Dean Robert Holcomb, Dr. Jose Emmanuel Raymundo
 - Power Point presentation [LINK](#).
 - Result of BSU demands
 - Area F CSU requirements: 3-unit ethnics studies course
 - UCs to follow
 - Change in T5 language that will require ethnic studies requirement
 - K-12 also embedding ethnic studies into learning
 - Requirements for graduation at CCC: Math, English, Ethnic Studies
 - Native American Studies/Asian American Studies to follow
4. Review of PDA (10 min) All
 - Timing was not the best but the overall impression is that the presentations went very well
 - Good transition between the groups
 - OIR provided timely data
 - Question and comments: mostly regarding the future work of the committee and implementing its recommendations
5. Creating a recipe for equity transformation: What have you seen as significant, transformational, or cultural changes and what were the ingredients? (Brainstorm) (30min) All

The mission of the Integrated Student Success Committee is to advance equitable student access, success, and completion at Santa Rosa Junior College through the creation and development of integrated goals. The Committee will provide a platform for collaboration and communication across the District that results in the integration of student success efforts including, but not limited to the programs under the Student Equity & Achievement program (formerly the Student Success and Support Program (SSSP), the Student Equity (SE) Program, and the Basic Skills Initiative (BSI)).

- Student challenges with remote learning in the past semesters
- Access to mental health resources
- Lack of information regarding various services and resources that are available to students
- We need to do a better job keeping our students informed of all the resources that they are entitled for
- Signage on campuses needs improvements before larger scale return to in-person instruction
- Better use for the data that is being collected in the CCCApply process

Break (10 min)

6. Sharing Action Team Findings (40 min)

- Creating a model for sharing and creating change- activist culture (30 min)
 - Goals:
 - ✓ Institutionalize our recommendations
 - ✓ Further research/exploration needed (do we need to dig deeper?)

Team Resource Links

Part-Time Students	Barriers to Participation	Students in Remote Instruction
<p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Q's)</u> </p>	<p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Qs)</u> </p>	<p style="text-align: center;"> <u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Qs)</u> </p>

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