



Integrated Student Success Committee

Meeting Minutes

Friday, March 5, 2021

Zoom Meeting: 9:00am-10:30am

Members:

	P/A		P/A		P/A
Amanda Morrison	P	Byron Reaves	P	Kyle Wallstrum	P
Andrea Alexander	P	Matthew Long	P	Li Collier	P
Anne Donegan	P	Amy Merkel	P	Lisset Miranda	P
Daniela Kingwill	P	Brandon Repp	A	Michelle Vidaurri	P
Delashay Carmona Benson	P	Geoff Navarro	P	Regina Guerra	P
Luz Garcia	P	Hector Delgado	P	Vanessa Luna Shannon	P
Michael Hale	P	Hilleary Zarate	P	Lauren Servais (co-chair)	A
Regina Mahiri	A	Inge Stockburger	P	Monica Ohkubo	P
Robert Ethington	P	Jake Aharonian	A	Jeremy Smotherman	P
Robert Holcomb	P	K Frindell Teuscher	p	Chris Cullen	P

Guests:

Pedro Avila, Megan Rhodes, Blair Lamb, Julie Thompson, Lanore Giegerich, Kim Starke, Sean Martin, Candy Owens, Andrew Gratto-Bachman, Purnur Ozbirinci

Welcome

Meeting started at 9:03 am by Matthew

Minutes approval

There was no opposition to moving the minutes as submitted from “draft” to “final”.

Presentation by Robert Ethington (not on agenda)

Robert Ethington talked to the committee about the new “bias incident reporting form” on the faculty portal.

Discussion:

- The online environment (Zoom, etc.) is especially exposed to various verbal attacks
- Zoom bombing incidents at SSU are already being investigated as hate crimes
- We are dealing with media services to make our online events as safe as possible
- Moderators should not be afraid to shut down disruptive and hateful speech
- Need for campus climate survey in order to get good data about this problem

ISSC Visioning

This discussion was postponed to the next ISSC meeting on Fri 3/19

ISSC Projects Highlight: Student Success Teams *Program Coordinators*

Presentation attached to the minutes

Discussion

- Course retention goals by the College may be detrimental to our students. A better measure could be semester to semester persistence
- Definition of “course completion” does not allow for “D” grade. In some cases a “D” grade may be a passing grade.
- Importance of balancing the course load. Students’ “right” to fail

- There are financial aid considerations for students who fail courses
- Peer-to-peer support is vital, and is often more effective than other college officials
- Clarification on definitions: “Course Completion” is shorthand for Successful Course Completion with a grade of “C” or better. “Retention” is shorthand for Course Retention which indicates that a student stayed in a course without withdrawing.

Creating Black Equity *Byron Reaves*

Two presentations attached to the minutes (Chabot College program and 10x10 Village Plans)

Discussion:

- Chabot College program – very successful in a very short time
- Need to acknowledge that we have a problem before we can hope to fix it
- Many students not feeling “at home” at SRJC
- We should not allow financial issues to be a barrier to doing the equity work
- Criticism does not always mean obstructionism
- Importance of good metrics to measure our progress
- The 10x10 villages invested money and gave them autonomy to do student-centered work, rather than paying wages to do it
- Black equity means changing the work and the way we do it rather than being paid for more work

Creating Actionable Research Questions *Dr. Jeremy Smotherman*

No time

ZOOM – make sure to have the newest version of Zoom installed <https://zoom.us/download>

The next committee meeting will be held on Friday, March 19, 2021 via Zoom.

Meeting adjourned at 10:30am.

Duly submitted by Maria Banachowicz, Administrative Assistant III