Santa Rosa Junior College Student Success Teams

WHAT'S OUR GOAL: WELCOME, GUIDE, ENGAGE

- We help create a **welcoming** environment on campus where **all** students feel a sense of belonging.

- Provide **guidance** to help 1st year students create and accomplish their goals.

- We help students **engage** with campus life, resources, and build connections for academic success!

Welcomed and Connected

Services provided by First Year Peer Coaches

First Year Support

- Get Connected to Campus Technology- Canvas Help, Accessing Remote Services, Bearcubs email, etc.
- Peer Led Success Workshops
- Enrollment, Application & Financial Aid Assistance
- Peer to Peer Coaching (onboarding, referrals, success strategies, follow-up)
  - 1 on 1 student meetings to set goals, and connect students to services and programs
  - Ongoing support throughout the semester offering "Just in Time interventions"
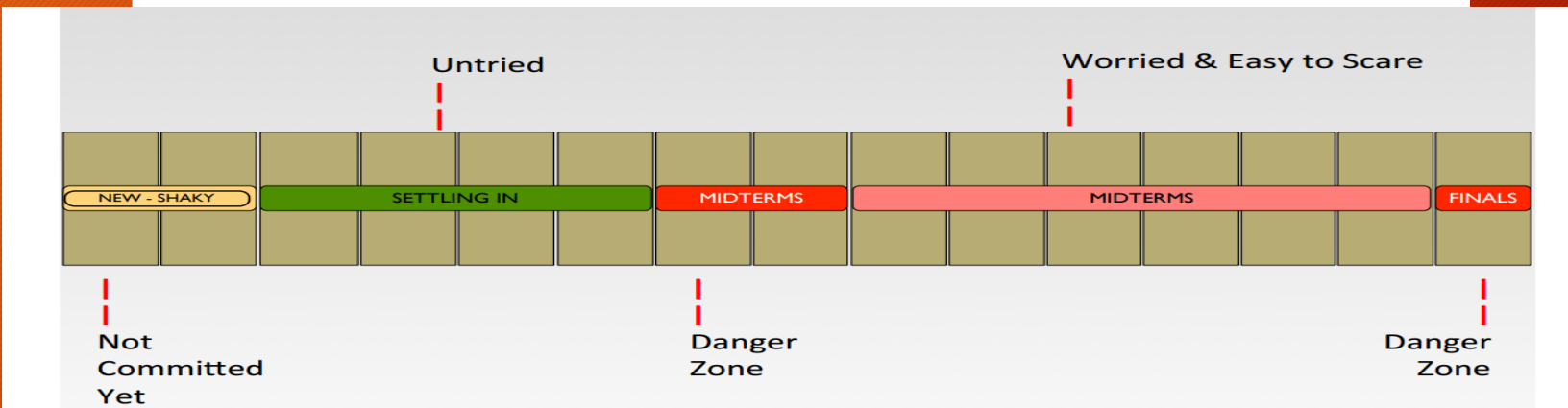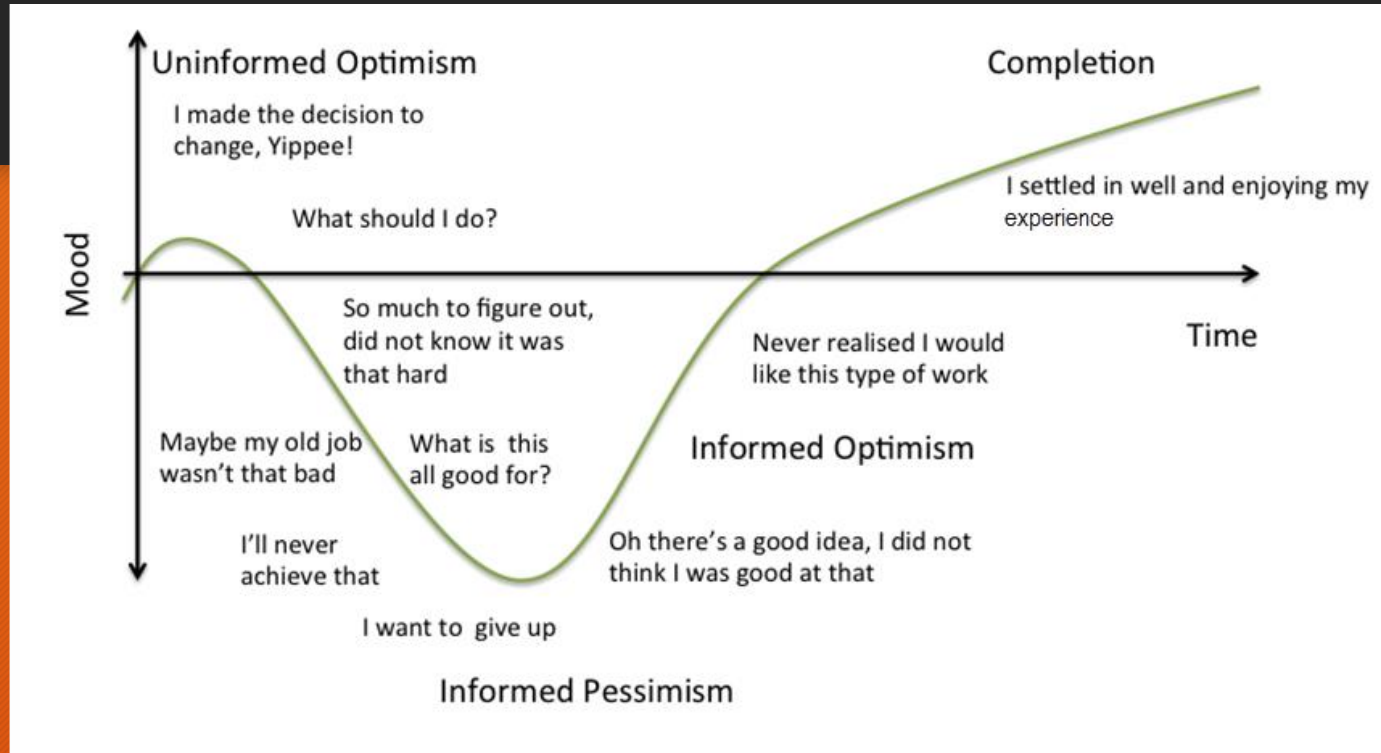
Petaluma Student Success Team

◁ One-on-one peer coaching through Zoom

◁ Assist in enhancing study habits, note and test taking methods and more

◁ Connect students to departments and community resources

◁ Present academic and soft skills workshops

◁ Help students develop a plan and structure for success in the online environment

Career Education Student Success Team

- Supported through Strong Workforce Funding

- Similar goals to Petaluma Student Success Team

- Focus on Increased Enrollment, Increased Degree and Certificate Completion, & Increased Transfer Rates

Arc of the Semester

Uninformed Optimism — I made the decision to change, Yippee!

What should I do?

So much to figure out, did not know it was that hard

Maybe my old job wasn't that bad

What is this all good for?

I'll never achieve that

I want to give up

Informed Pessimism

Oh there's a good idea, I did not think I was good at that

Never realised I would like this type of work

Informed Optimism

Completion

I settled in well and enjoying my experience

Time

Mood

Untried

Worried & Easy to Scare

NEW - SHAKY | SETTLING IN | MIDTERMS | MIDTERMS | FINALS

Not Committed Yet

Danger Zone

Danger Zone

In-Time Interventions

Month	Retention Theme	CE Monthly Soft Skill Highlight
August	Preparedness	Preparedness Networking
September	Study Skills	Digital Profile & Portfolio
October	Time Management	Communication & Collaboration
November	Self-Care	Problem Solving Mindset
December	Grit	Grit & Resilience
January	Growth & Goals	Preparedness Networking
February	Life Skills	Digital Profile & Portfolio
March	Time Management	Communication & Collaboration
April	Grit	Problem Solving Mindset
May	Completion	Grit & Resilience

Faculty Referrals

Connecting Students

Connect students to the Student Success Team peer coaches and staff. by completing this form! Once this form is complete, we will connect to your student and send you an email detailing the result of the contact.

Complete the form below to get your student connected!

Faculty/Staff Name *

Your Email (If you want a copy of your submission)

Class *

Section Number *

Student Name *

First Name

Last Name

Student ID # *

Reason for Connection

Check All That Apply *

☐ Online Technology Help: Zoom/Canvas

☐ Unprepared or under prepared to finish your course

☐ Lacking focus and organization in remote environment

☐ Has missing or late assignments

☐ Missed one or more classes

☐ In danger of failing your course

☐ Does not have required academic materials

☐ Seems overwhelmed with school/life responsibilities

☐ Could benefit from additional peer support

☐ Other:
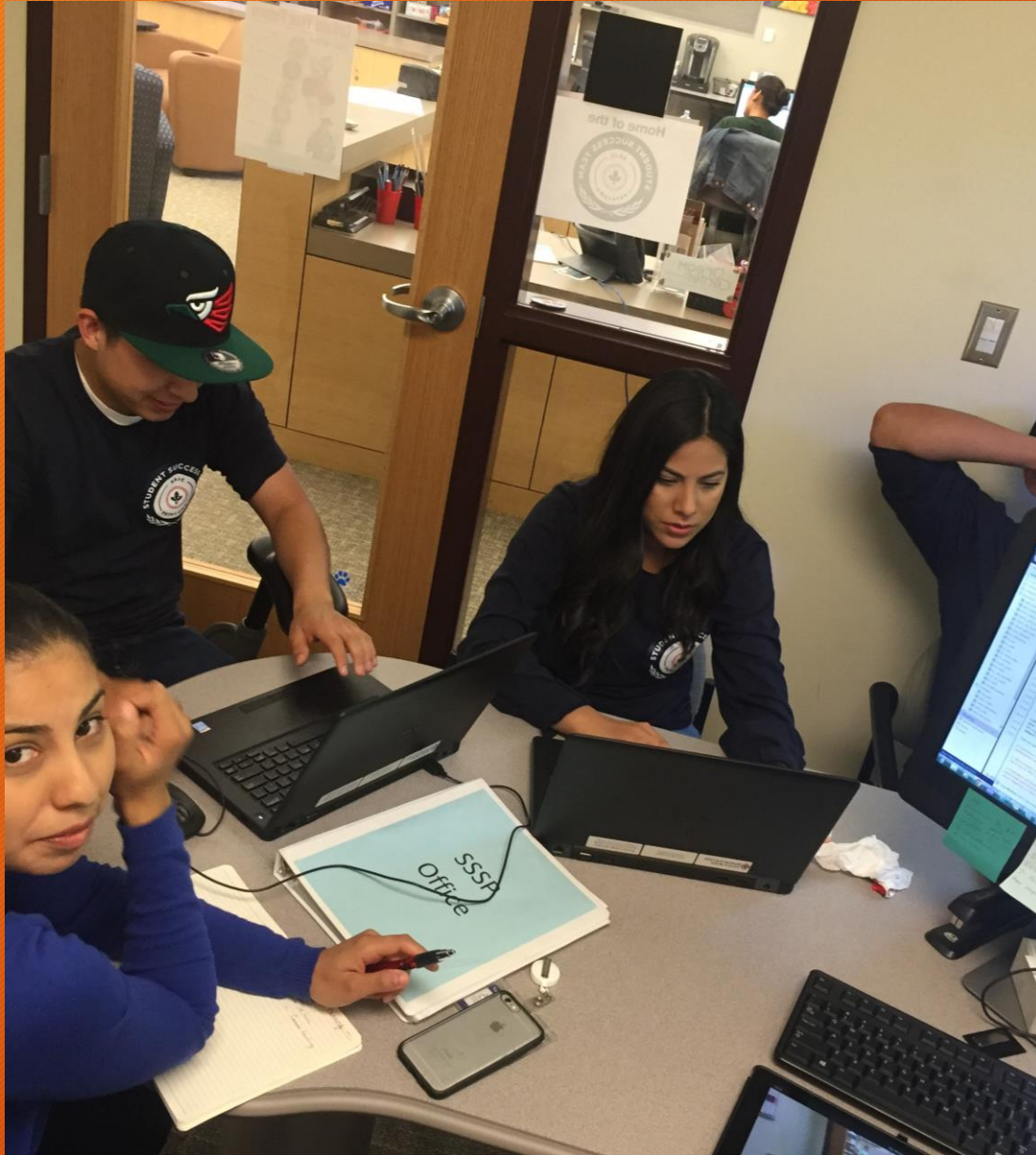
Peer Coach Training (On-going)

- NASPA Certified Peer Educators

- Student Success Team Handbook

- Department & SRJC Resources Training

- Scope of Peer to Peer Support
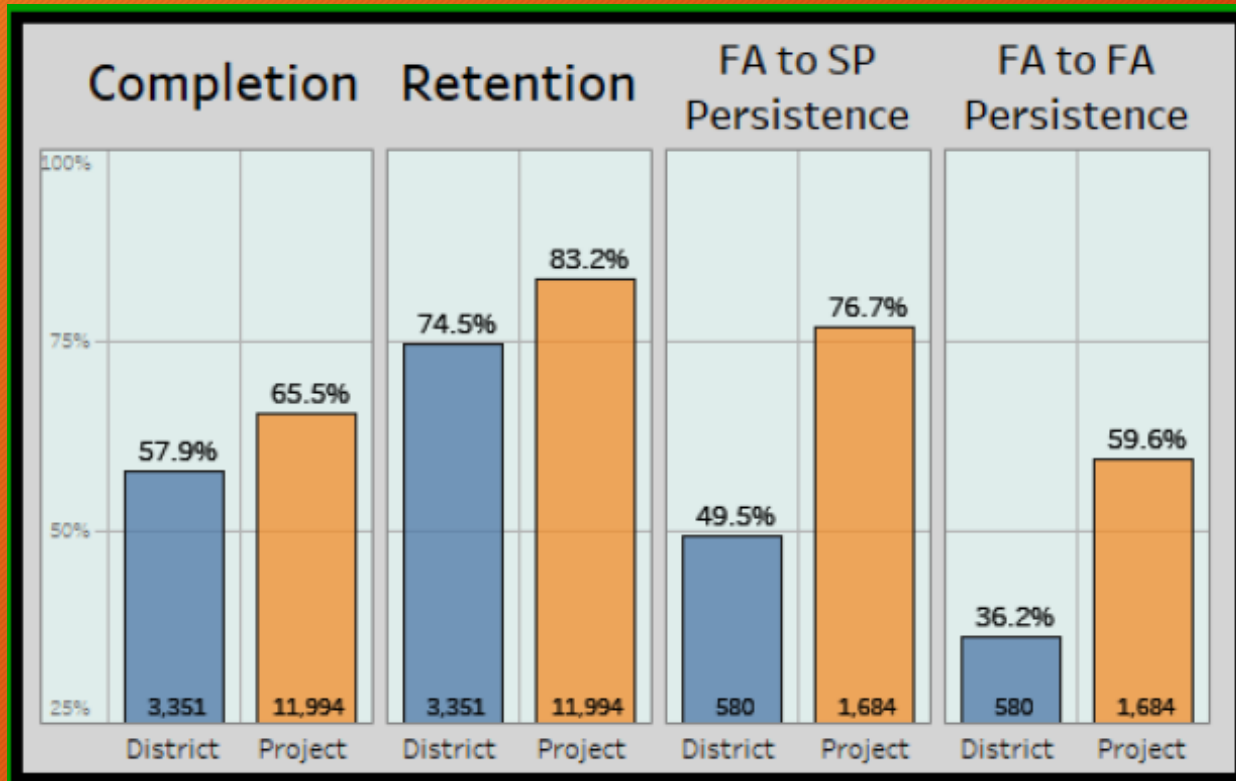
- Daily/Weekly debrief and quality assurance

19-20 Petaluma Program Outcomes
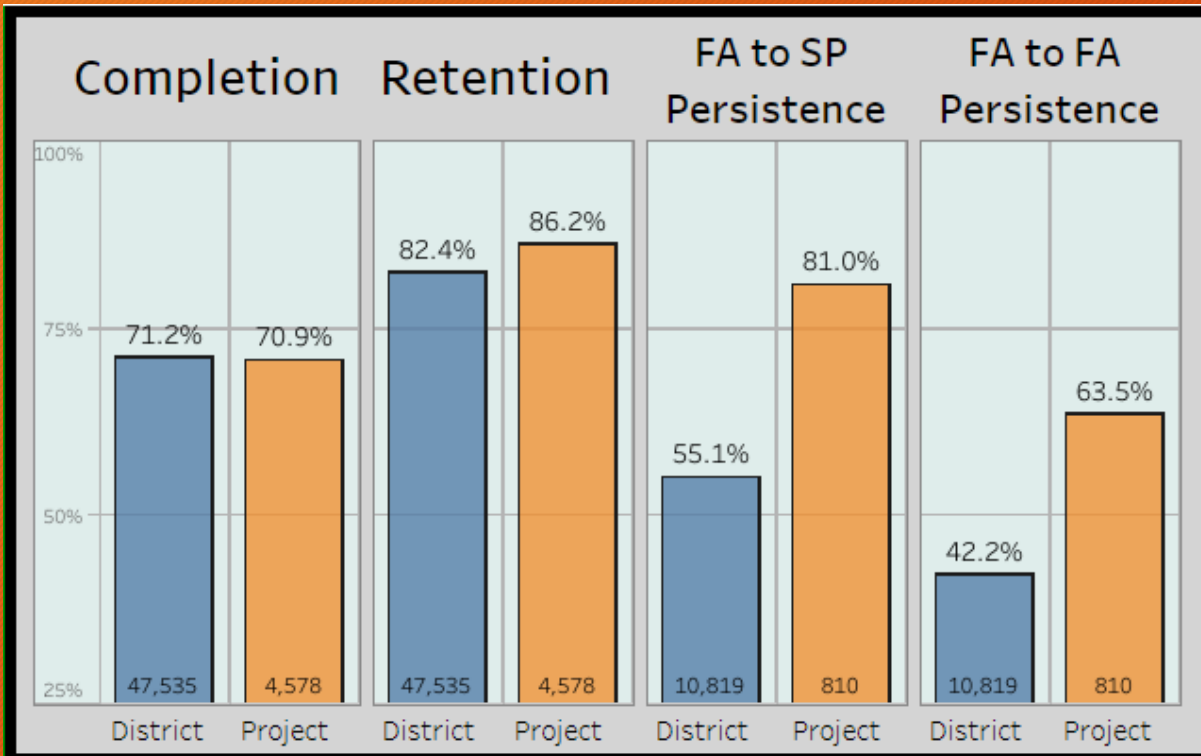
As Compared to District Averages, The Program Showed:

- A 26% increase in fall to spring persistence (student enrolled in fall 2019 re-enrolled in spring 2020 semester)

- A 4% increase in course retention (student finished course and got a letter grade)

19-20 WCC Outcomes

As Compared to District Averages, The Program Showed:

- A 27% increase in fall to spring persistence (student enrolled in fall 2019 re-enrolled in spring 2020 semester)

- A 9% increase in course retention (student finished course and got a letter grade)

Faculty Feedback

"While I work very hard to connect my students with resources and help them develop the skills necessary to be successful in class, I am not a peer. For some of my students, they hear advice better from a peer, or feel more comfortable opening up about their struggles when the power dynamic of instructor/student isn't present. I could have the same conversation with a student, but a peer was what was needed for a student to hear it."

-Professor Matthew Martin

English Faculty

Questions?