

SEA Funded Project Review 2018/19

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Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
MESA	Academic Support	D. Rosales	125	124	64	\$58,000	16%

Summarize your projects' overall goals and/or intentions for students.

The fundamental mission of the MESA Community College Program is to increase the number of students who prepare for, and enter into, professions requiring a bachelor's degree in a STEM discipline. MESA students present with the goal of transferring; MESA builds an academic and career learning community for STEM students enrolled at Santa Rosa junior College. Once enrolled in MESA, a student benefits for direct student support services from entry through transfer, thus the program provides counseling and advising, academic assistance in a dedicated STEM Student Center, small-group study sessions, and career guidance, as well as inroads to undergraduate research and internship work experience.

Please describe the specific activities supported by SEA funds.

SEA funding supports a MESA Program Specialist – 80% classified position. This is the only classified or faculty position that assists with the design, implementation, and evaluation of the 13 MESA Community College Program components mandated by the California Community College Chancellor's Office.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

The outreach and enrollment efforts of MESA result in the project serving a proportionally greater number of Latinx/Multi-Ethnic, First-Generation, and Economically disadvantaged students than presenting within the District.

Proportional Rates

	Latinx/Multi Ethnic	First Generation	Financial Aid Recipients
District	44.8%	24.3%	40.2%
MESA	62.6%	52.5%	97.1%

Student outcome comparisons show that students enrolled in MESA perform equal to or better on all outcome measures than general District students, and demonstrated dramatically higher rates of inclusion (Engaged and Empowered) and fall to spring persistence.

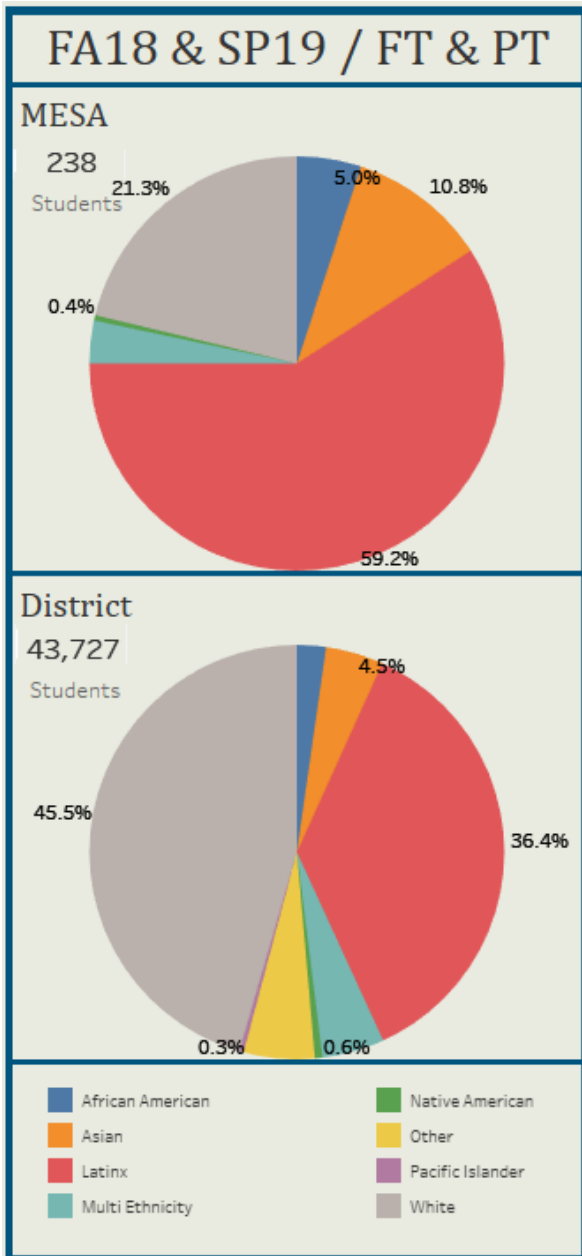
Proportional Rates – Integrated Student Success and Academic Outcomes

	Engaged & Empowered	Course Success	Course Retention	FA to SP Persistence
District	3.07%	72.0%	85.4%	65.0%
MESA	3.27%	76.9%	85.3%	93.4%

The overarching positive impact of MESA is reflected in the project's transfer outcomes. MESA realizes equitable transfer completion, sending more students to universities in the highly competitive UC system than the District, even though MESA serves proportionally a greater number of DI students. Of the 2018-2019 transferring MESA students, 71.4% completed their educational goal to transfer in less than six years. For comparison, according to the 2018 CCCCO Student Success Scorecard, in California 48.2% of degree, certificate, or transfer seeking students completed their educational goal within 6 years.

	MESA Students 2019 Cohort: n = 127	MESA Students 2018 Cohort: n = 142	SRJC Transfer Students *
University of CA	32%	41%	16%
CA State University	64%	49%	60%
Out of State & Private	4%	10%	25%
Total - Transfer Students	28	37	1,448

Data



Headcount & Proportion Rates

	District	Project
African American	1,046 2.4%	12 5.0%
Asian	2,088 4.8%	26 10.9%
Latinx	17,248 39.4%	141 59.2%
Multi Ethnicity	2,373 5.4%	8 3.4%
Native American	256 0.6%	1 0.4%
Pacific Islander	159 0.4%	-
White	19,365 44.3%	50 21.0%
First Gen Student	10,622 24.3%	125 52.5%
Received FIN AID	17,568 40.2%	231 97.1%
Foster Youth	708 1.6%	6 2.5%
LGBTQ	1,360 3.1%	5 2.1%
DSPS	2,938 6.7%	53 22.3%
Veteran	1,797 4.1%	11 4.6%
Homeless	274 0.6%	-
Totals	43,727	238
	Combined 43,965	

