

# SEA Funded Project Review 2018/19

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Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
<b>Middle School Early Success Program, Petaluma</b>	Student Support	Elias Carreño	524		2-3	\$ 20,074	100%

Please type in your responses to the below questions within the space provided.

***Summarize your projects' overall goals and/or intentions for students.***

The Middle School Early Success (MSES) program was designed to include underserved middle school students in schools with high numbers of English Language Learners (ELL), Latinx, low income, and/or first generation students. The pre-college outreach program sought to improve access, college enrollment and success rates for the target population.

Our primary goal is for students to feel invited and welcomed on our campus. Our intention is that students feel a sense of belonging and experience the sense of community we have here. Middle school students were also introduced to on-campus resources, support services and academic programs. In order to see themselves at this particular campus, our staff was welcoming, encouraging, fun, and engaging. Post-surveys reflected that students did feel very welcomed and excited to be here.

One of the secondary goals is to help middle school students develop a college-bound mindset to improve the likelihood they will prepare for and pursue post-secondary education. In 2018-19, we aligned our intended outcomes and project activities to match the Integrated Student Success goals, continuing to focus on access for underrepresented middle school students.

***Please describe the specific activities supported by SEA funds.***

SEA funds provided funding to hire three Outreach Ambassadors to support the MSES program. The program presented at ELAC meetings at various schools and Parent information sessions where they spoke about the MSES program. The Outreach Ambassadors also served on student panels, provided campus tours, and compiled attendance totals when we hosted student field trips. These middle school students also attended faculty presentations and career education presentations. The SEA funds also helped cover costs of chemistry demonstrations that entertained, engaged and educated the students while they are visiting SRJC Campuses.

SEA funds provided funds for busses, lunch, and giveaways (folders, pencils, T-shirts) for middle school students when they visited multiple SRJC sites; such as Shone Farm, the Public Safety Training Center, the Santa Rosa Campus, and the Petaluma Campus. Other partner site visits include Sonoma State University and their Puerta Program.

Approximately 524 middle school students were served during the 2018-19 school year. The project is creating a pipeline for future SRJC students.

***Share any highlights or achievements your group had during the year – refer to the following data if applicable.***

Feedback from student surveys and letters received from middle school students were used to measure the impact of our program on participating students.

“Dear (student ambassador),

Thank you for giving us real life advice and connecting with our group and giving us insight on cool programs. Also thank you for proving that hard work pays off.”

When asked if they were planning to attend college after high school during the post survey: “Yes, after today’s presentations from the students, I plan on seeking further education past high school. I will hopefully be able to major in Engineering and have a minor in Astrophysics.”

When asked what they liked most about the SRJC visit: “The services they provide for students. The Financial Aid programs. Programs for undocumented students. Student jobs. Also the campus is gorgeous.”