

# SEA Funded Project Review 2018/19

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Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
<b>Middle School Early Success Program, Santa Rosa</b>	Student Support	Colleen Olmstead	522		2	\$ 29,926	100%

Please type in your responses to the below questions within the space provided.

***Summarize your projects' overall goals and/or intentions for students.***

The Middle School Early Success (MSES) program was designed to include underserved middle school students in schools with high numbers of Latino, low income, and/or first generation students. The pre-college outreach program sought to improve access, college enrollment and success rates for the target population.

Our primary goal is for students to feel invited and welcomed on our campus. Our intention is that students feel a sense of belonging and experience the sense of community we have here. One of our learning outcomes was for students to see themselves as college going individuals. In order to see themselves at this particular campus, our staff must be welcoming, encouraging, fun, and engaging. Post-surveys reflected that 100% of students did feel very welcomed and excited to be here.

One of the secondary goals is to help middle school students develop a college-bound mindset to improve the likelihood they will prepare for and pursue post-secondary education. In 2018-19, we aligned our intended outcomes and project activities to match the Integrated Student Success goals, continuing to focus on access for underrepresented middle school students.

***Please describe the specific activities supported by SEA funds.***

SEA funding allowed us to hire two Student Ambassadors to support the MSES program. They were an integral part of the program, serving on student panels, providing campus tours, and compiling attendance totals. Faculty presentations such as chemistry demonstrations and career education presentations provided by our Career Education Coordinator engaged students and encouraged them to think about future college plans.

Middle school students were also introduced to campus resources, support services and academic programs. A parent component allowed parents to hear more about the MSES program from SRJC Student Ambassadors.

Approximately 522 middle school students were served during the 2018-19 school year. The project is creating a pipeline for future SRJC students.

***Share any highlights or achievements your group had during the year – refer to the following data if applicable.***

Feedback from student surveys and letters received from middle school students were used to measure the impact of our program on participating students.

“After visiting the campus, I thought about what I wanted to do when I graduate my senior year of high school, and now I want to go to college.” -Jaime

“I liked the career education because it inspired me and it boosted my confidence to do better in life and to not give up.” - Luis

“One goal I have now that I’ve been to the SRJC is to do well in school and get good grades so I can go to college to become a scientist or doctor.” - Yila