Student Success and Equity Project Evaluation 2017-18

Project Contact Name & Department: Amber Shell, Student Equity

Project Name: Native American Summer Bridge

Project Outcomes

1. Describe the project, including activities utilized and intended outcomes.

Which Student Equity Indicator(s) is your project expecting to impact?	✓ **Access** ✓ **Course Completion** ○ ESL and Basic Skills ○ Degree / Cert Completion ○ Transfer
Which of the Integrated Student Success Goal(s) is the primary focus of your project?	✓ **Invited and Welcomed** ○ Engaged and Empowered ○ Guided and Supported ○ Succeeding and Completing

2. Reflect on the data provided by the Office of Institutional Research.
   a. Based on your project's student population data, what student groups is your project serving? Please provide a brief explanation for these results.

   This project serves Native American High School Juniors and Seniors. Below is a demographic overview:

Enrolled Native American Students	**22**	**100%**
Female	14	64%
Male	8	36%
First Generation College Student	2	9%

   b. Based on the Student Equity Indicator data, did your project participants have better academic outcomes as compared to the District averages? Which outcomes and why?
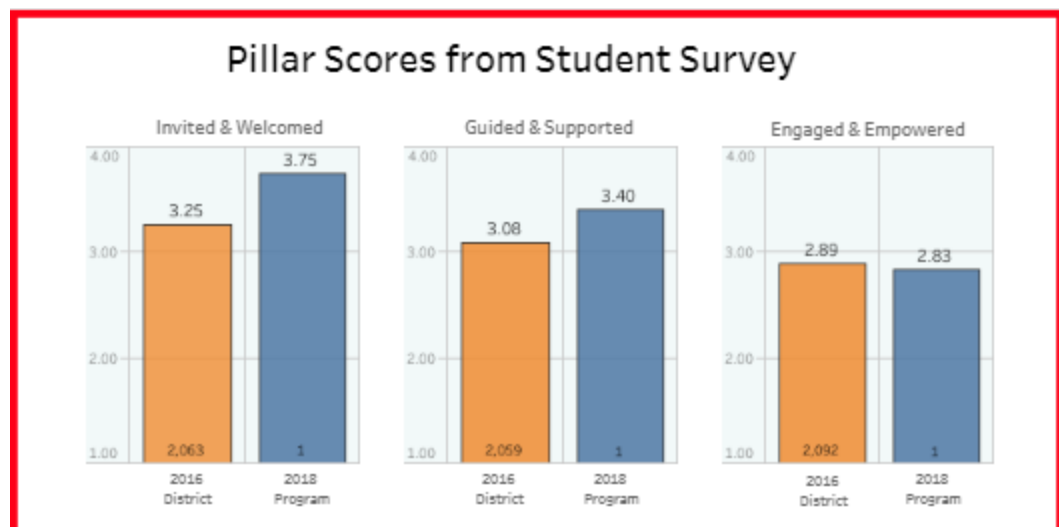
   Project participants had better course completion and retention rates, and higher GPA as compared to the District averages for new students. Project participants had a higher full matriculation rate compared to non-NASB Native American students. We believe this to be a result of a highly organized, rigorous, student-centered, and culturally competent program.

NASB Summer 2018 Academic Outcomes & Matric Status					
				New Student Status	
Group	Competion	Retention	GPA	Partially Matriculated	Fully Matriculated
NASB	63%	69%	3.34	36%	9%
Non-NASB Native American	30%	34%	2.89	57%	3%
Non-NASB (All Ethnicity)	36%	41%	3.1	51%	15%

c. Based on the Student Survey data, did your project impact the Integrated Student Success goals? Which goal area and why?

Student Survey data is strong, and shows that our program helped to promote a sense of feeling "Invited & Welcomed", as well as "Guided & Supported." This is shown by the following student feedback:

- 100% of students surveyed said the program gave them a clearer vision of their career and education goals. *One student said, "The instructor helped each one of us feel more comfortable with our decisions."*
- 100% of students surveyed said that COUN 80 class gave them a clearer vision of the transfer process to a university. *One student said, "...at the start I didn't even know what the transfer process was." Another student said, "I was confused about the transfer process before, but I feel more comfortable about it now."*
- 100% of students surveyed said that COUN 162.1 class gave them a better understanding of how to develop a career plan. *One student said, "I learned what majors and classes I should take to reach my career goals."*
- 100% of students surveyed said they'd recommend the Native American Summer Bridge Program to other students. *One student said, "[The NASB Program] helped me figure out how and when I should start taking classes for my career." Another student said, "It helped me explore my career and many different other careers. It also let me understand that there are lots of choices."*

Pillar Scores from Student Survey

Invited & Welcomed	Guided & Supported	Engaged & Empowered
2016 District: 3.25 / 2,063 — 2018 Program: 3.75 / 1	2016 District: 3.08 / 2,059 — 2018 Program: 3.40 / 1	2016 District: 2.89 / 2,092 — 2018 Program: 2.83 / 1

3. Overall, how has your project helped SRJC make progress towards having equitable outcomes and achieving our Integrated Student Success goals?

The stated outcomes of this project were to increase access and course completion for Native American students. This outcome was achieved, as shown by the student ID numbers and surveys we used to measure the number of enrolled students, course completions, matriculation status, and student satisfaction.

Evaluation and Project Improvement

4. Is your project utilizing other methods to receive feedback or evaluate your project? If yes, please describe.

We tracked the amount of support provided in the Summer Bridge program over 3 weeks using standard weekly teaching formulas, plus co-curricular events and cultural programming.

5. What is your long term vision for the project?

   This project aims to increase access for our indigenous students through a highly organized, rigorous, student-centered program.

6. What can the Integrated Student Success Committee do to support your project?

   The Native American Summer Bridge Program (NASB) could be expanded to serve other students through continued implementation of the Native American Summer Bridge Program in subsequent years. In addition, the committee can continue to advocate for:
   - electronic signature acceptance in enrollment paperwork
   - school supply purchasing and equipment incentives (i.e. Chromebooks)
   - support of a student ambassador or success coach position for NASB alumni