Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Net Tutor	Academic Support	A. Flores	452	452	64	\$ 20,000	100%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The overall goal of the project is to provide academic support (online tutoring) for the entire SRJC student population, including all student groups targeted by Student Equity and Achievement Program. The service is accessible to all students enrolled in face-to-face, hybrid and online courses at Santa Rosa Junior College.

Please describe the specific activities supported by SEA funds.

This project is aimed to purchase, implement and sustain NetTutor as our online tutoring service. NetTutor is a subsidiary of Link-Systems International, Inc whose mission is to provide integrated technology and service solutions to educators in order to improve the quality of education and training, ensure student success and retention, and provide affordable education to students, workers, and their families. NetTutor offers live tutoring on-demand, question drop-off, and writing feedback. They offer over 150 subjects, including live tutoring for Math, Writing, and Student Success available 24 hours a day, every day of the year.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

The project is designed to serve all SRJC students and therefore serves all target groups, including the following ethnic communities: African-American, Asian, Latinx, Multi Ethnicity, Native American, Pacific Islander and White. The project is also serving first generation students, students who received financial aid, foster youth, LGBTQ community, DSPS, veterans and the homeless. Latinx and White populations are the largest ethnic groups that used NetTutor services at 38.5% and 40.9% respectively. These numbers are proportional with the district's Latinx and White populations of 36.5% and 45.5% respectively.

NetTutor serves a number of key equity target groups at a higher rate than these groups are represented district wide.

- 3.2% of NetTutor users are African American, whereas African Americans account for 2.4% of our enrollment population.
- 10.1% of NetTutor users are Asian, whereas Asian students account for 4.7% of our enrollment population.
- 60.9% of NetTutor users received Financial Aid, whereas students who received Financial Aid account for 40.1% of our enrollment population.
- 26.8% of NetTutor users are First Generation Students, whereas students who are First Generation Students account for 24.4% of our enrollment population.
- 14.4% of NetTutor users are DSPS Students, whereas DSPS Students account for 6.7% of our enrollment population. NetTutor users had better academic outcomes as compared to the enrollment population.
  - 84.6% of NetTutor users successfully passed the course (course success) compared to 71.8% of our enrollment population. This is a 12.8% difference.
  - 91.8% of NetTutor users completed the course (course retention) compared to 85.2% of our enrollment population.
  - 89.4% of NetTutor persisted (Fall to Spring persistence) compared to 64.7% of our enrollment population. This is a 24.7% difference.

The Tutorial Center administers student satisfaction survey with tutoring services (both online and face-to-face) every semester. Our student satisfaction survey indicates that 11.75% of all students who have used tutoring services in Fall 18 and Spring 19, have used NetTutor. This is a 2.55% increase from the previous academic year.

2018-2019 report from NetTutor shows a total of 1, 595 sessions with a corresponding total time of 650.47 hours.

## Data





