

SEA Funded Project Review 2018/19

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Our House	Student Support	A. Morrison	576	551	~5-10	\$134,600	92.6%

Summarize your projects’ overall goals and/or intentions for students.

Our House Intercultural Center is a deeply inclusive space where students form bonds across difference and find a sense of home. Brimming with eclectic art, comfy furniture, fun activities, and caring staff, Our House is a welcoming environment for everyone and particularly for students from underserved and underrepresented groups including students of color, LGBTQ+ students, first-generation students and immigrant students because they feel seen, heard, and affirmed within the center. Beyond simply providing a “safe space,” Our House offers regular opportunities for deep levels of student engagement through consciousness-raising activities and multicultural events that range from musical performances to visual-art workshops to guest talks by scholars and social-justice activists. These programs are developed in collaboration with faculty in multiple disciplines who extend learning opportunities outside their classrooms by integrating Our House events into their curriculum. In this way, Our House has become an innovative model of co-curricular programming. Out of these engagement opportunities, students become campus leaders who make meaningful contributions to campus culture including the formation of identity-based clubs such as the Queer Student Union (QSU). Another integral aspect of Our House culture is the co-location of essential services for students from vulnerable populations. This includes EOPS, CalWORKS, the Dream Center, NextUp, and 10,000 Degrees, whose dedicated staff contribute to the success of low-income, parenting, undocumented, foster-youth, and first-generation students, respectively. Our House has become a vital “one stop shop” for wraparound support, a hub of campus life, and a welcoming “living room” for diverse students.

Please describe the specific activities supported by SEA funds.

Our House was able to make robust contributions toward a more diverse and inclusive campus culture during the 2018-19 school year thanks to SEA funding and cross-departmental and community partnerships. Highlights include:

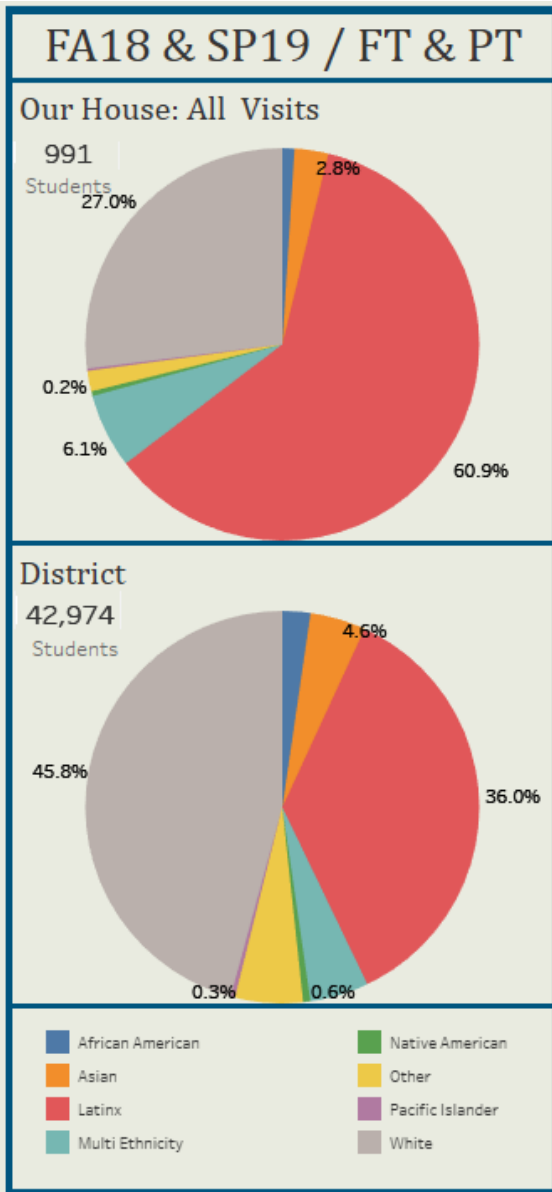
- “In Conversation” with Black Lives Matter leader DeRay Mckesson, in partnership with Copperfield’s Books, facilitated by Our House and Student Success Coordinators Dr. Amanda Morrison and Byron Reaves, attended by 200+ students including SOC 30 and COMM 1 classes (Sep)
- “What Is the ‘X’ in ‘Latinx?’” talk by Amanda Morrison for Herencia (Latinx Heritage Month), attended by SPAN 4 class (Oct)
- National Coming Out Day community photoshoot by Sarah Deragon of The Identity Project, in partnership with Queer Student Union (QSU) club (Oct)
- *The Pushouts* documentary screening and Q&A with filmmakers Katie Galloway and Dawn Valadez, facilitated by Our House Coordinator Dr. Amanda Morrison and Sociology instructor Dr. John Stover, attended by 200+ students (Oct)
- Guest lectures and community gatherings led by SRJC history instructor Laura Larque: “Transitioning to the Spirit World: Aztec Philosophy on Death” (Nov, for El Dia de los Muertos); “El Dia de La Virgen de Guadalupe” (Dec); “Aztec Female Deities” (Mar, for Women’s History Month)
- Word! Spoken Word & Open Mic series featuring noted performance poets: Peace Poets (Sep), Lyla June Johnston (Oct), Isaac Torres (Dec), Terisa Siagatonu (Mar)
- “It Was All a Dream” Talk on Hip-Hop and Black Lives by Byron Reaves for Black History Month, attended by SOC 30 and Puente ENG 1A classes (Feb)
- “Girlhood in the Borderlands” guest lecture by Dr. Lilia Soto, in partnership with Dean of Language Arts Robert Holcomb for Women’s History Month, attended by Our House Learning Community cohort in COUN 80 (Mar)
- Launch of first cohort of “Our House Learning Community” (rebranded from HSI Meta4 program Connections) in collaboration with linked faculty in English (Matthew Martin), Communication Studies (AC Panella), and Counseling (Vince Hamilton).
- Third-annual We the Future Social Justice Conference, which drew 500+ attendees (mostly SRJC students and high-school students); program featured keynote speaker Dr. Victor Rios, a renowned education-justice scholar (Apr)

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

In total, Our House served 991 semester-unduplicated students during the 2018-2019 school year. (That number increases to 1130 when adding students who came to Our House to access co-located Dream Center and EOPS services, but these two programs are not funded through SEA.) Among Our House students, a significant proportion are members of the following DI groups: Latinx, first-generation, first-gen Latinx, LGBTQ, and DSPS. Latinx students represent 61% of students who came to Our House, compared to 36% districtwide. First-gen students represent 37% of students who came into Our House, compared to 24% districtwide. Our House also serves a significantly higher proportion of LGBTQ students (Our House students are 4.5% LGBTQ compared to 3% in the district), DSPS students (Our House students are 14% DSPS, compared to 6.6% in the district), and first-gen Latinx students (Our House students are 54% first-gen Latinx, compared to 40% in the district). Students receiving financial aid represent 71% of students who came into Our House, compared to 39% districtwide. Of the Latinx students coming to Our House, 54% receive financial aid, compared to 40% districtwide.

Our House students have significantly higher persistence rates than district averages: the fall-to-spring persistence rate for Our House students is 87% versus 65% districtwide. Similar persistence rates hold true when DI groups are disaggregated. Course Retention and Course Success rates are also higher by 2-3 percentage points when comparing Our House students from various groups to district averages. Lastly, Our House students report feeling “Engaged and Empowered” on the SRJC Student Survey at higher rates than the overall student body. On a scale of one to four, the average score for Our House students feeling “engaged and empowered” is 3.49 out of 4 compared to the districtwide score of 2.87 out of 4.

Data



Headcount & Proportion Rates

	District	Project
African American	1,049 2.4%	9 0.9%
Asian	2,086 4.9%	28 2.8%
Latinx	16,784 39.1%	605 61.0%
Multi Ethnicity	2,321 5.4%	60 6.1%
Native American	253 0.6%	4 0.4%
Pacific Islander	157 0.4%	2 0.2%
White	19,149 44.6%	266 26.8%
First Gen Student	10,377 24.1%	370 37.3%
Received FIN AID	17,093 39.8%	706 71.2%
Foster Youth	694 1.6%	20 2.0%
LGBTQ	1,320 3.1%	45 4.5%
DSPS	2,849 6.6%	142 14.3%
Veteran	1,785 4.2%	23 2.3%
Homeless	266 0.6%	8 0.8%
Totals	42,974	991
	Combined 43,965	

