SEA Funded Project Review 2019-20

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Puente – SR	Student Support	L. Giron-Brosnan	32	51	~32	$5,000	15%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The Puente Program mission is to increase the number of educationally underserved students who enroll in college, earn their degrees, return to communities as mentors, and hold leadership roles in their communities.
Our transfer model has three component; English instruction, counseling, and mentorship. Our overall goals for our students who participate in the Puente Program on the Santa Rosa Campus is to receive all three services.

Please describe the specific activities supported by SEA funds.

This year the SEA funds have been used in the following manner:

1. Funded our Puente Statewide Motivational Conference at UC Merced in November 2019. It paid for transportation, uniforms for students, and their dinner. The uniform is a t-shirt that was used to promote SRJC presence and pride at the conference as there were 20+ other Puente programs represented at the conference. These t-shirts have also been worn throughout the year for program and student club tabling, outreach presentations and other Puente sponsored events.
2. Visit to CSU, Chico in partnership with the Transfer Center. We are sharing the cost for transportation with the Transfer Center and Petaluma Puente.
3. Lastly, we will be purchasing outreach material to help promote our program on the Santa Rosa campus. We have been invited to multiple conferences and events this year and have very little materials. This will help promote our college and program.

Due to COVID, we were unable to use funds on our remaining fieldtrips and therefore, used the remaining funds for outreach materials.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

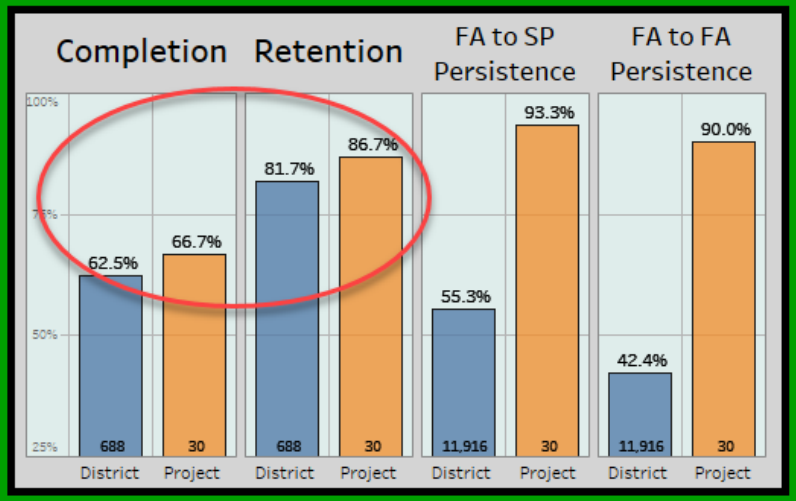
The UC Merced fieldtrip was a highlight for many of our students. The Keynote speaker was Reyna Grande. Many of our students identify with her immigration experience and challenges. They spent more than 12 hrs together on this fieldtrip and many of the students felt that they grew closer to their classmates. It also gave them the opportunity to visit a UC campus, get a feel of a university away from home and walked away with a lot of information regarding transfer.

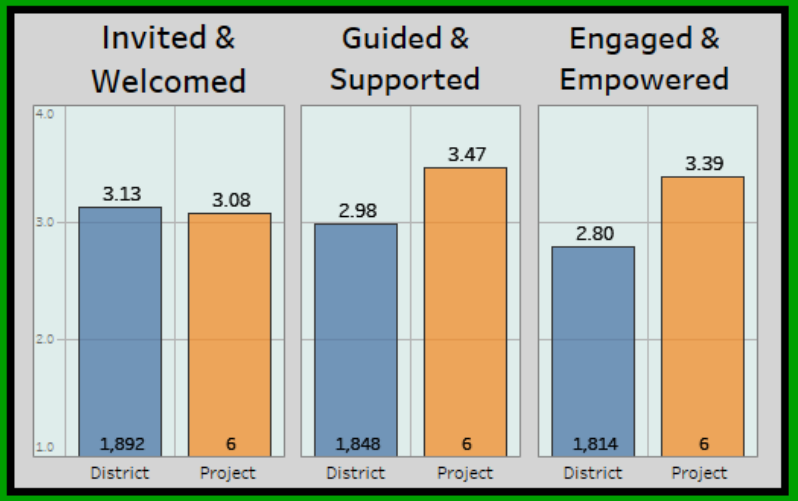
Another highlight is that our Puente students are creating a community on campus. They study together, hang out at the Intercultural Center and are now working on forming the Puente Club. I believe all the fieldtrips and mentor events we have provided them this year has helped in creating a "familia" on campus.

Lastly, being in Puente, our students have had many opportunities to be in leadership roles and have leadership experiences.

District & SEA Project Comparison

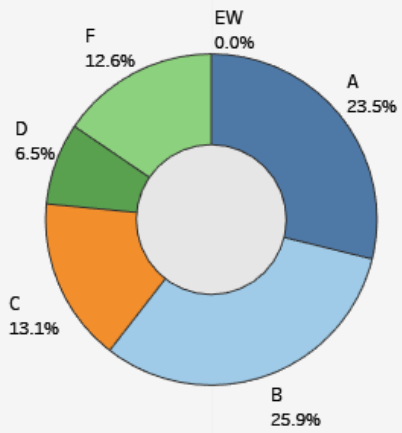
Fall 2019 FT & PT Puente (LC) Santa Rosa ENGL1A





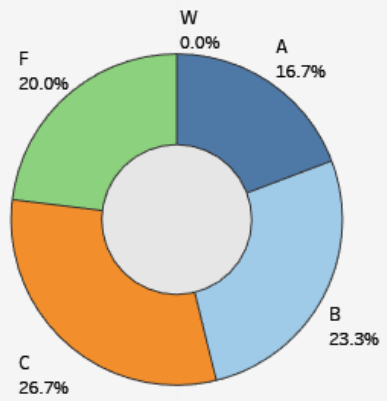
District

Courses: 688 GPA: 2.50 Completion: 62.5% Retention: 81.7%



Puente (LC) Santa Rosa

Courses: 30 GPA: 2.19 Completion: 66.7% Retention: 86.7%



District & SEA Project Comparison

Fall 2019 FT & PT Puente (LC) Santa Rosa ENGL1A

Headcount & Proportion

	District	Project
African American	488 2.5%	0.0
Asian	783 4.0%	0.0
Filipino	184 0.9%	0.0
LatinX	7,325 37.4%	30 100.0%
Multi Ethnicity	1,140 5.8%	0.0
Native American	117 0.6%	0.0
Pacific Islander	85 0.4%	0.0
White	8,268 42.2%	0.0
First Gen	4,797 24.5%	16 53.3%
Low Income	6,296 32.2%	15 50.0%
DSPS	1,530 7.8%	3 10.0%
Veteran	466 2.4%	0.0
Foster Youth	335 1.7%	0.0
LGTBQ	329 1.7%	0.0
Homeless	54 0.3%	0.0
Totals	19,580	30

Course Completion

	District	Project
African American	54.5%	0.0
Asian	66.7%	0.0
Filipino	50.0%	0.0
LatinX	51.1%	66.7%
Multi Ethnicity	67.8%	0.0
Native American	100.0%	0.0
Pacific Islander	60.0%	0.0
White	71.0%	0.0
First Gen	55.0%	68.8%
Low Income	50.8%	60.0%
DSPS	73.7%	33.3%
Veteran	64.3%	0.0
Foster Youth	20.0%	0.0
LGTBQ	14.3%	0.0
Homeless	100.0%	0.0
Averages	62.5%	66.7%

Combined Average 66.1% DI < 64.1%

Course Retention

	District	Project
African American	72.7%	0.0
Asian	90.5%	0.0
Filipino	75.0%	0.0
LatinX	73.9%	86.7%
Multi Ethnicity	88.1%	0.0
Native American	100.0%	0.0
Pacific Islander	80.0%	0.0
White	86.0%	0.0
First Gen	76.0%	93.8%
Low Income	75.9%	80.0%
DSPS	78.9%	100.0%
Veteran	100.0%	0.0
Foster Youth	80.0%	0.0
LGTBQ	57.1%	0.0
Homeless	100.0%	0.0
Averages	81.7%	86.7%

Combined Average 84.4% DI < 82.4%

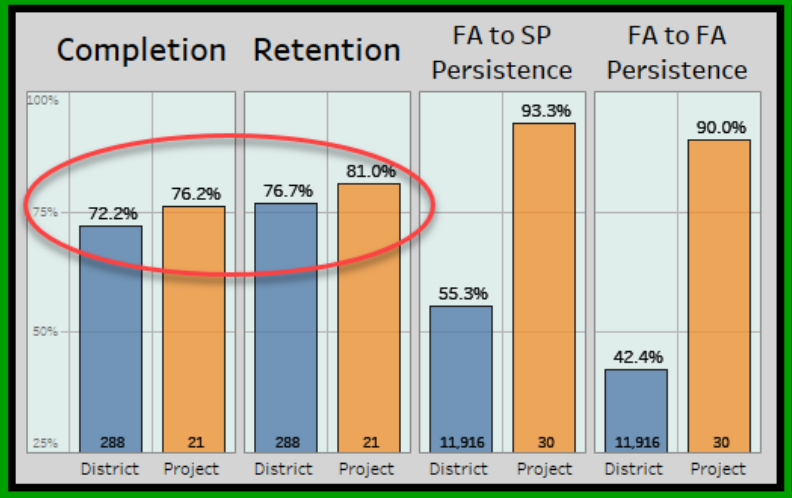
Persistence (FA19 to SP20 / FA19 to FA20)

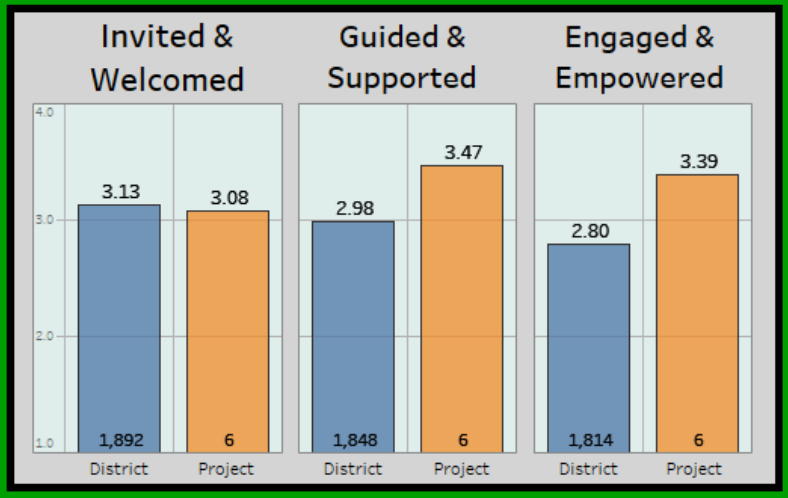
	District	Project
African American	47.2% 42.6%	0.0
Asian	58.3% 49.0%	0.0
Filipino	51.4% 43.1%	0.0
LatinX	56.7% 45.9%	93.3% 90.0%
Multi Ethnicity	56.2% 40.7%	0.0
Native American	48.1% 40.3%	0.0
Pacific Islander	43.8% 37.5%	0.0
White	57.0% 42.1%	0.0
First Gen	55.3% 43.7%	93.8% 100.0%
Low Income	56.7% 45.5%	93.3% 86.7%
DSPS	71.8% 60.3%	100.0% 100.0%
Veteran	52.4% 37.2%	0.0
Foster Youth	47.7% 40.9%	0.0
LGTBQ	40.0% 29.4%	0.0
Homeless	21.4% 21.4%	0.0
Fall to Spring	55.0%	93.3%
Fall to Fall	42.0%	90.0%

FA to SP Average 63.5% FA to FA Average 46.9%

District & SEA Project Comparison

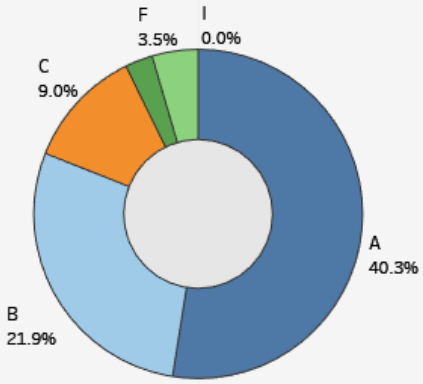
Spring 2020 FT & PT Puente (LC) Santa Rosa ENGL5





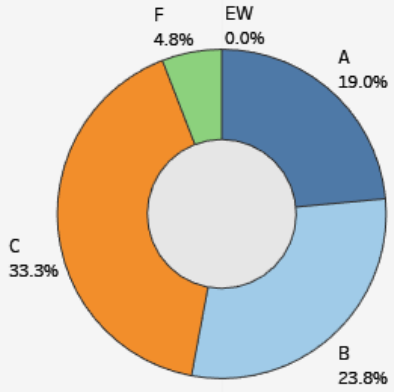
District

Courses: 288 GPA: 3.22 Completion: 72.2% Retention: 76.7%



Puente (LC) Santa Rosa

Courses: 21 GPA: 2.65 Completion: 76.2% Retention: 81.0%



District & SEA Project Comparison

Spring 2020 FT & PT Puente (LC) Santa Rosa ENGL5

Headcount & Proportion

	District	Project
African American	447 2.4%	0.0
Asian	732 4.0%	0.0
Filipino	163 0.9%	0.0
LatinX	6,905 37.6%	21 100.0%
Multi Ethnicity	1,042 5.7%	0.0
Native American	103 0.6%	0.0
Pacific Islander	73 0.4%	0.0
White	7,987 43.5%	0.0
First Gen	4,516 24.6%	12 57.1%
Low Income	5,878 32.0%	9 42.9%
DSPS	1,336 7.3%	1 4.8%
Veteran	453 2.5%	0.0
Foster Youth	319 1.7%	0.0
LGTBQ	263 1.4%	0.0
Homeless	38 0.2%	0.0
Totals	18,353	21

Course Completion

	District	Project
African American	100.0%	0.0
Asian	70.6%	0.0
Filipino	50.0%	0.0
LatinX	64.4%	76.2%
Multi Ethnicity	87.5%	0.0
Native American	100.0%	0.0
Pacific Islander	50.0%	0.0
White	73.9%	0.0
First Gen	68.5%	75.0%
Low Income	67.7%	77.8%
DSPS	53.8%	100.0%
Veteran	0.0%	0.0
Foster Youth	100.0%	0.0
LGTBQ	50.0%	0.0
Homeless	0.0	0.0
Averages	72.0%	76.2%

Combined Average 78.2% DI < 76.2%

Course Retention

	District	Project
African American	100.0%	0.0
Asian	82.4%	0.0
Filipino	50.0%	0.0
LatinX	68.9%	81.0%
Multi Ethnicity	87.5%	0.0
Native American	100.0%	0.0
Pacific Islander	50.0%	0.0
White	78.3%	0.0
First Gen	66.7%	75.0%
Low Income	73.1%	77.8%
DSPS	53.8%	100.0%
Veteran	50.0%	0.0
Foster Youth	100.0%	0.0
LGTBQ	50.0%	0.0
Homeless	0.0	0.0
Averages	76.5%	81.0%

Combined Average 83.3% DI < 81.3%

Persistence (FA19 to SP20 / FA19 to FA20)

	District	Project
African American	47.2% 42.6%	0.0
Asian	58.3% 49.0%	0.0
Filipino	51.4% 43.1%	0.0
LatinX	56.7% 45.9%	93.3% 90.0%
Multi Ethnicity	56.2% 40.7%	0.0
Native American	48.1% 40.3%	0.0
Pacific Islander	43.8% 37.5%	0.0
White	57.0% 42.1%	0.0
First Gen	55.3% 43.7%	93.8% 100.0%
Low Income	56.7% 45.5%	93.3% 86.7%
DSPS	71.8% 60.3%	100.0% 100.0%
Veteran	52.4% 37.2%	0.0
Foster Youth	47.7% 40.9%	0.0
LGTBQ	40.0% 29.4%	0.0
Homeless	21.4% 21.4%	0.0
Fall to Spring	55.0%	93.3%
Fall to Fall	42.0%	90.0%

FA to SP Average 63.5% FA to FA Average 46.9%