The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices; nor does the District discriminate against any employees or applicants for employment on the basis of their age. This non-discrimination policy covers admission, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services, athletics, and application for District employment.

WELCOME. GUIDE. ENGAGE.

Matriculation
Orientation, New Student  90%
Ed Planning, New student  86%
Ed Planning, Continuing Student  95%

Student Success Teams Peer Coaching Exchanges
Welcome and Connect Center  3,796
Petaluma SS Team  2,212
Intercultural Center (Santa Rosa SLEE)  4,429

Southwest Center Student Support
Welcome Day (Drive-thru)  154
Registration Support  3,132
Basic Needs/Engagement  125

Learning Communities
Teams of dedicated counselors and instructional faculty. Culturally responsive curriculum. Communities of learning. Field trips and other engagement activities.

APASS – Asian Pacific American Student Success
Puente (SR and PET) – Latina/o students
Umoja – Focus on Black students

Transfer Center
Counseling appointments  1,903
Transfer Workshops  893
In-reach/Class presentations  478
Application Support  528
Meet with University reps  71

Transfer Acceptance Rate:
UC 80%; CSU 92%
Online Tutoring (NetTutor)
- # of subjects: 21
- # of sessions: 1,057
- # of students: 223
- # of hours: 414

PALS Embedded Tutoring (Peer Assisted Learning Specialists)

<table>
<thead>
<tr>
<th>Subject</th>
<th># of Sections</th>
<th># of Students</th>
<th>% of 1st Gen Students*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>39</td>
<td>993</td>
<td>62%</td>
</tr>
<tr>
<td>MATH</td>
<td>45</td>
<td>998</td>
<td>46%</td>
</tr>
<tr>
<td>CE</td>
<td>38</td>
<td>753</td>
<td>46%</td>
</tr>
</tbody>
</table>

*PALS sections support higher percentage of first-generation students than district average (29%)

Textbook and Technology Loans
- Textbook Loans: 171 loans; 83 classes and 98 faculty members participated in this program
- Technology Loans: 1102 laptops; 200 hotspots; 713 calculators

Community of Practice
- Professional development and collaboration focusing on student-centeredness, equity mindset, diversity, and inclusion within and outside of classroom.
- Topics: 13, Participation: 97

Student Workshops/Events
- H.S.I. SRJCReady, Spring Back into Action, Virtual Welcome Day, Heritage Months, student conferences (partnership among student services and academic departments and programs)

Student Achievements
- Successful Course Completion:
  - African American: down 2.2%
  - Foster Youth: down 0.3%
- Degree Completion:
  - African American: down 0.6%
  - Latinx: down 1.9%
- Transfer Rate:
  - African American: up 1.8%
  - Latinx: no change

MESA
- Transfer Course Success Rate: 85% (District average of 74%)
- 94% of MESA students who transferred completed transfer requirements in <6 years (District average of 51%)

Collaboration for Student Success