

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
SLEE: Empowerment Academy	Engagement	M. Hernandez	55	50	16	\$	100%

Summarize your projects' overall goals and/or intentions for students.

The objective of the Student Empowerment Academy is to provide a district-wide training program for student employees and student leaders. Two of the goals are stigma reduction and mental health awareness, and developing the whole person in becoming a change agent in their own lives and facilitating social reform in their communities. Students from programs such as the Student Success Coaches, Student Ambassadors, Student Government, Student Services, Student tutors, Student Health, and selected Club leaders all participated in the trainings.

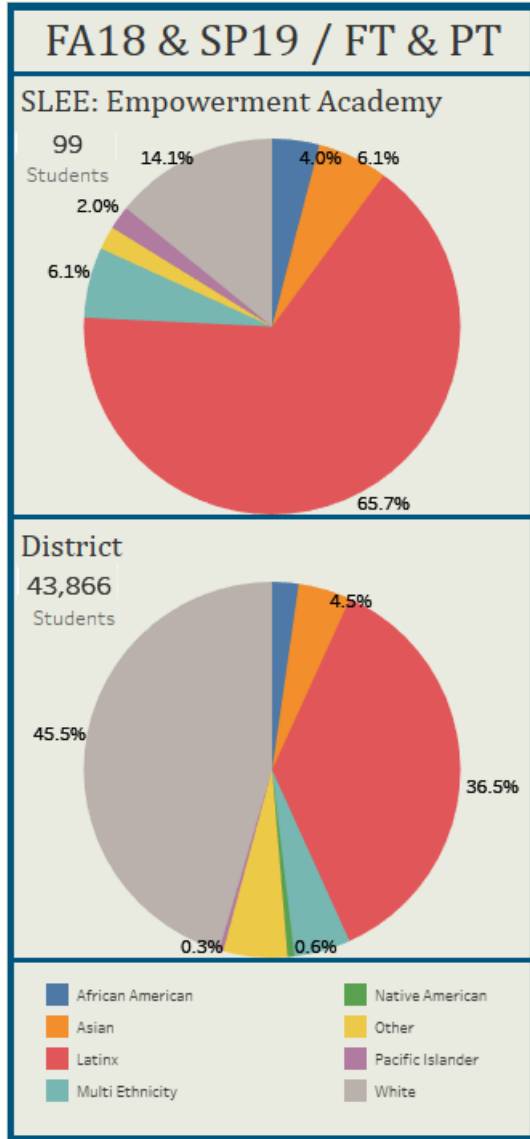
Please describe the specific activities supported by SEA funds.

Trainings took place every other Friday from 1-3:30pm during both fall and spring semesters, with an average of 7 trainings a semester. For each topic, various staff and faculty were invited to lead the trainings in their areas of expertise. As well, community members were invited to present relevant topics. For the most part, each training included a lecture/presentation and an activity or applied learning opportunity. The 2018-2019 training topics included:
 Fall: Communication principles and resources; Health and Wellness Part I, Developing Cultural Competency; Building Relationships in Community, Leadership Principles and Resources, Health and Wellness Part II, Peer Presentations.
 Spring: Peer Presentations, Leadership Part II, Community Organizing, Career Development; Safety on Campus, Social Justice Conference, Health and Wellness, and end of year wrap-up.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

When asking our participants how the SEA program affected their work as employees/ leaders on campus they overwhelmingly mentioned things like “There wasn’t one SEA training that I didn’t learn something from. I feel more confident in my job because I know how to talk and approach students,” with 90% of students stating they strongly agree or agree that SEA trainings contribute to their success as a student employee/leader. “I feel better prepared to help students on campus” with 85% stating they strongly agree or agree that they are better prepared to support SRJC student’s mental/ physical health and academic success. Students in the SE Academy were overwhelmingly from DI groups, with 36.4% being a first generation student, and 83.8% receiving financial aid, and 83% from a minoritized group such as African American, Asian, Latinx, Multi-Ethnic, and Pacific Islander. Program outcomes for course success had a positive impact of 11.2% with 83.2% of students having course success, and 6.8% increase in course retention. The most dramatic increase, however, was of 100% of program participants having fall to spring persistence, as compared to 65.1% district wide. Student in the program reported feeling more Invited and Welcomed, and Guided and Supported than the district wide average. Not surprisingly, in the engaged and empower category, they reported an average of 3.25 (of 4.0) as compared to the district wide average of 2.87, which is the lowest of three district wide categories.

Data



Headcount & Proportion Rates

	District	Project
African American	1,054 2.4%	4 4.0%
Asian	2,108 4.8%	6 6.1%
Latinx	17,324 39.5%	65 65.7%
Multi Ethnicity	2,375 5.4%	6 6.1%
Native American	257 0.6%	-
Pacific Islander	157 0.4%	2 2.0%
White	19,401 44.2%	14 14.1%
First Gen Student	10,711 24.4%	36 36.4%
Received FIN AID	17,716 40.4%	83 83.8%
Foster Youth	714 1.6%	-
LGBTQ	1,361 3.1%	4 4.0%
DSPS	2,976 6.8%	15 15.2%
Veteran	1,808 4.1%	-
Homeless	274 0.6%	-
Totals	43,866	99
	Combined 43,965	

