

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
<b>SLEE: Equity Scholarships</b>	Student Support	M. Hernandez	150	149	1	\$	100%

***Summarize your projects' overall goals and/or intentions for students.***

The Equity Scholarship is a partnership between the Student Equity department and the Student Financial Services office. It was an effort to combine individual book voucher programs for special populations into a more institutional project that could be more equitably and legally distributed. Working with the Scholarships office helped avoid Federal Financial Aid compliance issues and also provided the ability to rank applicants by unmet financial need. The scholarship is meant to have an easy on-ramp with accessible criteria and simplified application process. However, there is designated criteria meant to closely tie the project to target populations. Students must be in the target population student group, have completed the student success steps, and be in good academic standing. These applicants are then ranked by financial need.

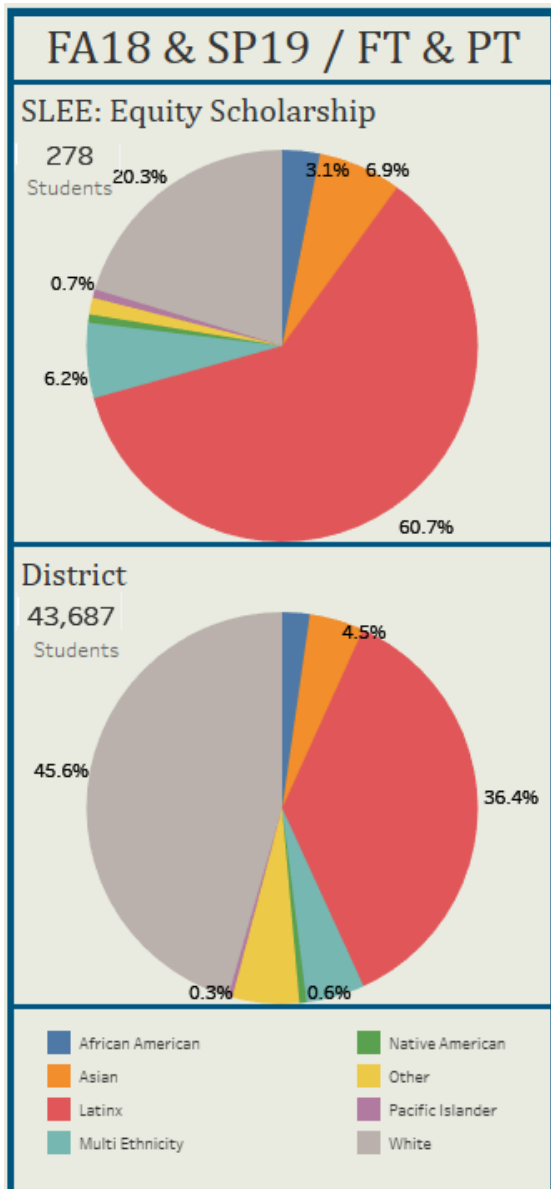
***Please describe the specific activities supported by SEA funds.***

Scholarship recipients received \$200 in credit from the SRJC bookstore to purchase items such as textbooks, school supplies, uniforms, computer software, and materials for specific programs. Students received half of the award in fall and half of the award in spring. All awardees received their fall disbursement. For Spring disbursement, students were required to have attended a student success workshop and / or meet with a student success coach during the fall semester as part of the award agreement.

***Share any highlights or achievements your group had during the year – refer to the following data if applicable.***

The project outcomes demonstrate that students in this project had an increase in their course success by .6% as compared to the district. The course retention is similar to that of the district, with a .2% increase for the students in the program. However, when looking at fall to spring persistence, there was a 22.8% increase of students receiving the Student Equity Scholarship. When looking at how the scholarship was paired with a persistence program like student success coaching, it makes sense that this is an area in which there was great impact. Almost half of the students served were first-generation students. Students who received the scholarship also ranked their feelings of being invited and welcomed, and engaged and empowered at a higher rate than the district wide average.

# Data



### Headcount & Proportion Rates

	District	Project
African American	1,049 2.4%	9 3.2%
Asian	2,094 4.8%	20 7.2%
Latinx	17,216 39.4%	173 62.2%
Multi Ethnicity	2,365 5.4%	16 5.8%
Native American	255 0.6%	2 0.7%
Pacific Islander	157 0.4%	2 0.7%
White	19,362 44.3%	53 19.1%
First Gen Student	10,627 24.3%	120 43.2%
Received FIN AID	17,521 40.1%	278 100.0%
Foster Youth	692 1.6%	22 7.9%
LGBTQ	1,356 3.1%	9 3.2%
DSPS	2,924 6.7%	67 24.1%
Veteran	1,800 4.1%	8 2.9%
Homeless	274 0.6%	-
<b>Totals</b>	<b>43,687</b>	<b>278</b>
		<b>Combined 43,965</b>

