

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	SEA Funding Received	SEA funds % of Project
Southwest Center	Student Support	H. Delgado	1,212	1,024	~6	\$ 607,977	90%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The project focuses on providing access to matriculation services to noncredit students at the Southwest Center. These students often have limited knowledge about SRJC's academic programs and services. The idea that they can simply go to SRJC's website or visit a campus to receive the help they need seems reasonable. Yet they do not come to one of our campuses to seek assistance with the same frequency as mainstream students. Therefore, it is important that these services are coordinated to be delivered where classes are taught.

Although the project is only evaluating services provided at the Southwest Center, it is not limited to this site only. It serves seven off-campus locations throughout the district with registration, assessment, orientation, educational planning, and counseling services. In 2018-19, it served 383 students in these outlying locations.

Furthermore, the staff working under this project supports the daily facility operations, instructional requests, security, and safety. The funding goes beyond providing matriculation services to noncredit students.

Please describe the specific activities supported by SEA funds.

The following are activities this project has coordinated to provide access at the Southwest Center:

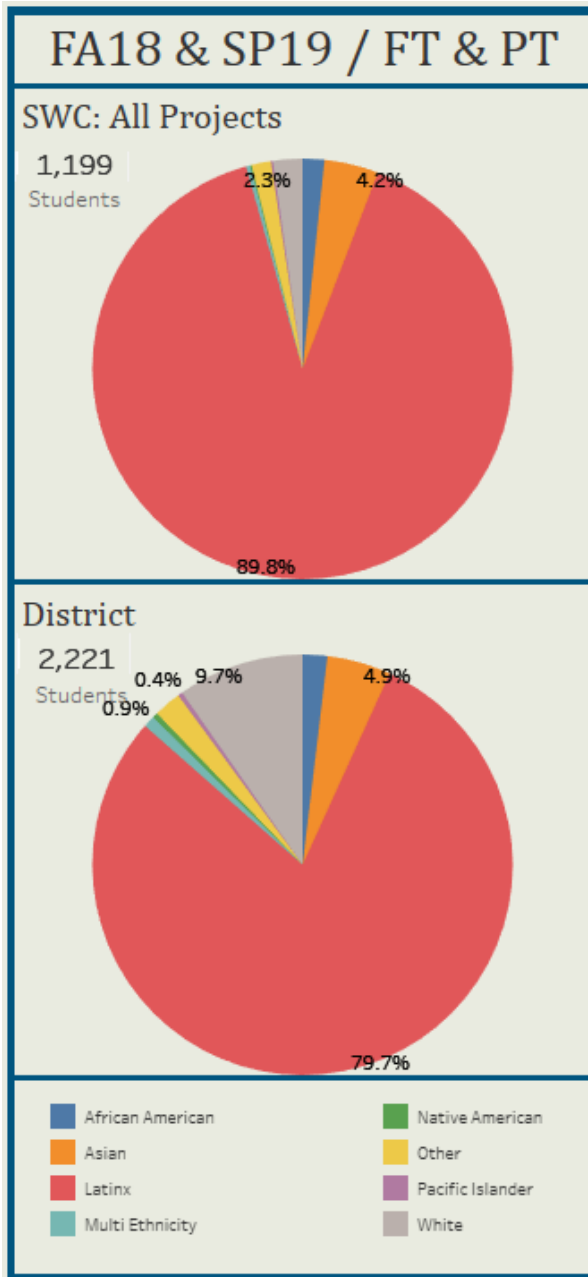
- Increase office and counseling services hours
- Delivery of registration, assessment orientation, and counseling services
- Assist students with the CCCApply admissions application
- Use paper registration cards to assist students with class enrollment
- Welcome Day

All of these activities have allowed SRJC to focus on the project's integrated goal to welcome and invite students. These processes and procedures have been effective in making it easier for SRJC's noncredit students to apply and enroll in noncredit classes and complete the steps they need to be fully matriculated.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

One of the highlights of this project is the coordinated activities with matriculation services (assistance with CCCApply, registration, assessment, and educational planning) as well as Welcome Day, which have yielded positive outcomes for noncredit students. They expressed that they feel welcomed and invited, guided and supported, and engaged and empowered. In essence, the project's goal to have noncredit students become familiar with SRJC's educational system, academic programs and student support services is working, as the program shows encouraging results regarding students' success, retention and persistence.

Data



Headcount & Proportion Rates

	District	Project
African American	42 1.9%	20 1.7%
Asian	109 4.9%	50 4.2%
Latinx	1,770 79.7%	1,077 89.8%
Multi Ethnicity	20 0.9%	4 0.3%
Native American	9 0.4%	1 0.1%
Pacific Islander	8 0.4%	2 0.2%
White	216 9.7%	27 2.3%
First Gen Student	644 29.0%	359 29.9%
Received FIN AID	173 7.8%	45 3.8%
Foster Youth	23 1.0%	2 0.2%
LGBTQ	39 1.8%	7 0.6%
DSPS	25 1.1%	6 0.5%
Veteran	12 0.5%	-
Homeless	18 0.8%	6 0.5%
Totals	2,221	1,199
	Combined 3,420	

