

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Student Health Services	Student Services	C. Dickinson	177	168	~3	\$47,500	4%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The overall Student Health Services objective was to assist students with medical, social, psychological and academic risk to identify ways of improving likelihood of success to complete their academic and personal goals for the semester. This year's program cast a broader net and included all students at risk.

Please describe the specific activities supported by SEA funds.

Students presenting at student health for services completed an electronic self-check in screening to identify any risk factors for conditions that would negatively impact their success in the semester. The screening included thoughts of suicide, intention of self-harm, risk of failing one or more classes, and identification of students with clinical conditions that would limit school performance. With permission and inclusion of the student, the clinical or student psychological service provider would tag the chart electronically for case management follow up. The follow up contact could be accomplished through text, secure email, follow up phone call or face to face meeting.

The data from the records with risks include 152 with academic risk, 189 with clinical, 13 with homicidal intent, 19 with concerns about safety and 188 with thoughts of harming self or others.

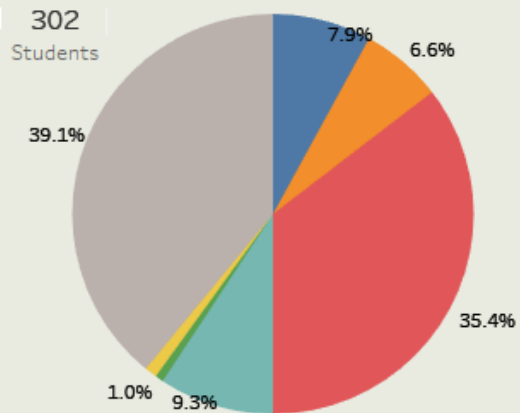
Share any highlights or achievements your group had during the year – refer to the following data if applicable.

Student Health Services continues to serve those students disproportionately impacted; homeless, veteran, disabled, foster youth, students receiving financial aid, African American. Students continue to use the health and mental health services to strengthen their ability to complete the course, the semester, and continue in school from fall to spring. Seventy-nine percent of students with self-identified risks, with support from SHS staff, made progress in the area that could potentially prevent the semester from ending successfully. The Student Health Services staff accomplished this through Nurse Practitioner and Student Psychological Intern activity, as well as through support from student health aids.

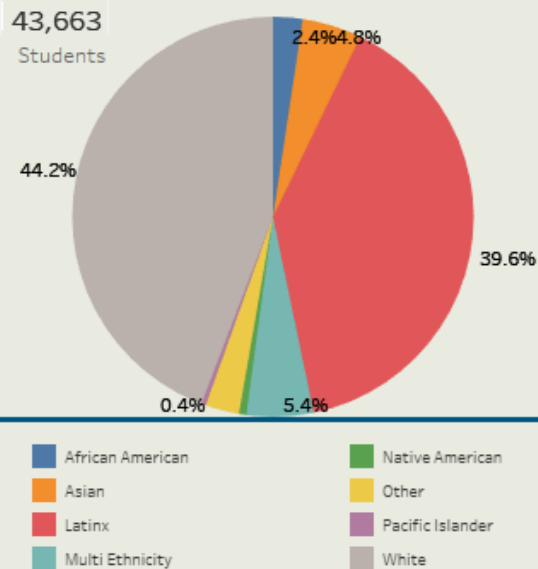
Data

FA18 & SP19 / FT & PT

Student Health Services



District



Headcount & Proportion Rates

District Project

African American	1,034 2.4%	24 7.9%
Asian	2,094 4.8%	20 6.6%
Latinx	17,282 39.6%	107 35.4%
Multi Ethnicity	2,353 5.4%	28 9.3%
Native American	255 0.6%	2 0.7%
Pacific Islander	159 0.4%	-
White	19,297 44.2%	118 39.1%
First Gen Student	10,694 24.5%	53 17.5%
Received FIN AID	17,602 40.3%	197 65.2%
Foster Youth	709 1.6%	5 1.7%
LGBTQ	1,361 3.1%	4 1.3%
DSPS	2,893 6.6%	98 32.5%
Veteran	1,791 4.1%	17 5.6%
Homeless	268 0.6%	6 2.0%

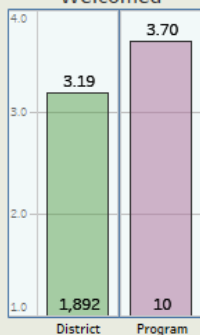
Totals 43,663 302

Combined 43,965

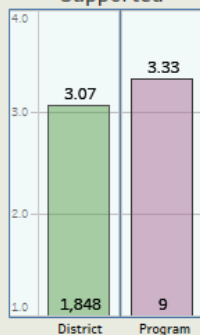
Student Health Services

FA18 & SP19

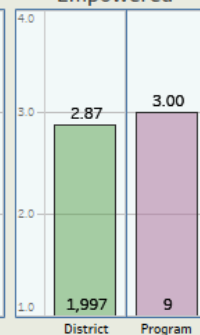
Invited & Welcomed



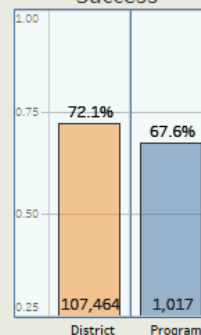
Guided & Supported



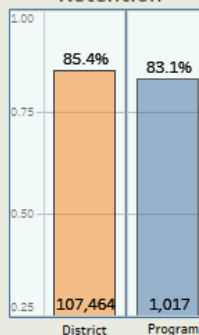
Engaged & Empowered



Course Success



Course Retention



FA to SP Persistence

