

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Student Success Teams Petaluma	Student Support	A. Gratto-Bachman	762	644	10-15	\$	%

Summarize your projects' overall goals and/or intentions for students.

The Petaluma Student Success Team of the Santa Rosa Junior College was created to boost rates of matriculation step completion, course retention and successful completion, and persistence. Beginning in the fall 2016 semester, the Student Success Team utilizes peer Student Success Coaches to Welcome, Guide, and Engage each student from the moment of application to successful completion of the first semester, re-enrollment in the next, and to provide on-going support to education goal completion.

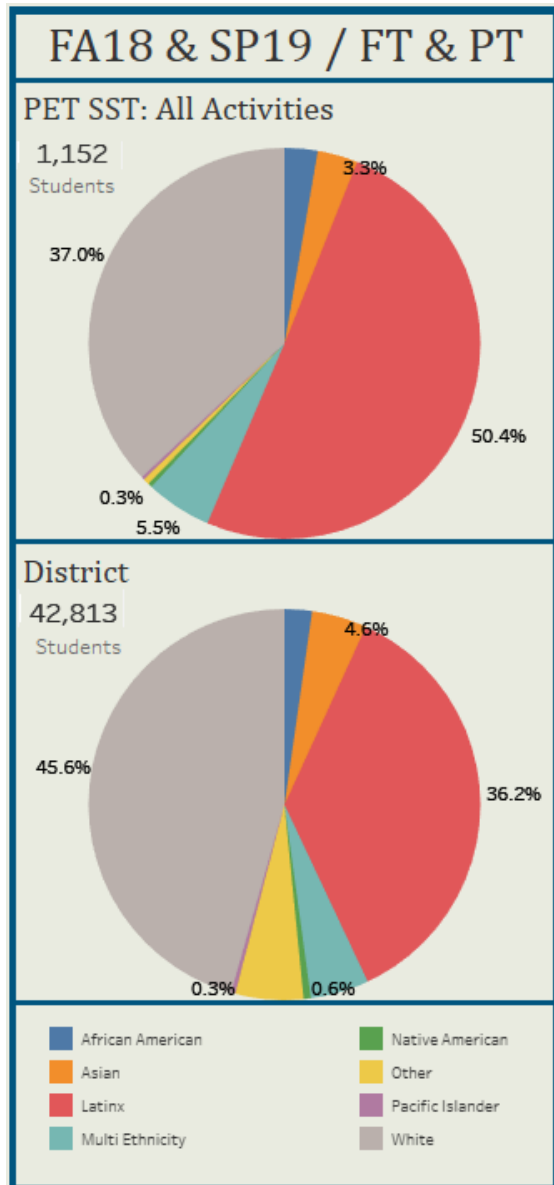
Please describe the specific activities supported by SEA funds.

Once students are successfully enrolled, peer success coaches engage the student population with class visits, workshops, events, and one-on-one coaching sessions. Following monthly retention themes, we engage students with a wide range of in-time activities like our Mid-Term and Finals Jams, Student Success peer to peer workshops, and one-on-one peer coaching sessions. Student Success Team members personally guide students through their semester by offering one-to-one peer success coaching. In these coaching meetings, students have an opportunity to address barriers to success and collaborate with their peer coach to create success plans to reach their goals. Success plans include action items, healthy success habits, and referrals to a campus or community services that can best support the student. Additionally, peer success coaches work with staff to develop content that is both fun and engaging, and also comes with stealthy messaging of healthy success habits and tips.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

The Student Success Team is a program designed to provide targeted support to first year students as well as the student body at large. Based on the outcomes data, it has been shown that the program serves a higher percentage of DI populations than the district average. Over 50% of the students that the program served identify as LatinX, an 11% increase over the district average. Outcomes also show that the program has served over 6% more first generation students than the district average. In regards to outcomes, the data shows that rates of course success, course retention, and fall to spring persistence are all higher for students who participated in the Student Success program as compared to district averages, highlighted by the 25% increase in fall to spring persistence for students touched by the Student Success program as compared to district averages. Finally, students who were touched by the Student Success program report higher rates of feeling Invited and Welcomed, Guided and Supported, and Engaged and Empowered in responses to the student survey sent out by the Office of Institutional Research in comparison to district averages.

Data



Headcount & Proportion Rates

	District	Project
African American	1,026 2.4%	32 2.8%
Asian	2,075 4.8%	39 3.4%
Latinx	16,812 39.3%	577 50.1%
Multi Ethnicity	2,318 5.4%	63 5.5%
Native American	253 0.6%	4 0.3%
Pacific Islander	156 0.4%	3 0.3%
White	18,986 44.3%	429 37.2%
First Gen Student	10,393 24.3%	354 30.7%
Received FIN AID	16,978 39.7%	821 71.3%
Foster Youth	675 1.6%	39 3.4%
LGBTQ	1,325 3.1%	40 3.5%
DSPS	2,822 6.6%	169 14.7%
Veteran	1,782 4.2%	26 2.3%
Homeless	259 0.6%	15 1.3%
Totals	42,813	1,152
Combined	43,965	

