

Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Transfer Center: All Projects	Student Support	C. Owens	4,297	3,771	2-5	\$	%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

Our primary goal is to increase the number of students who access the Transfer Center by providing direct outreach to student target populations and increasing counseling services in the Transfer Center. Our outreach efforts include the general campus and also specifically lower level math and English courses, learning communities, and counseling courses. We added more workshops to our online offerings to better meet the needs of working, evening and distance education students.

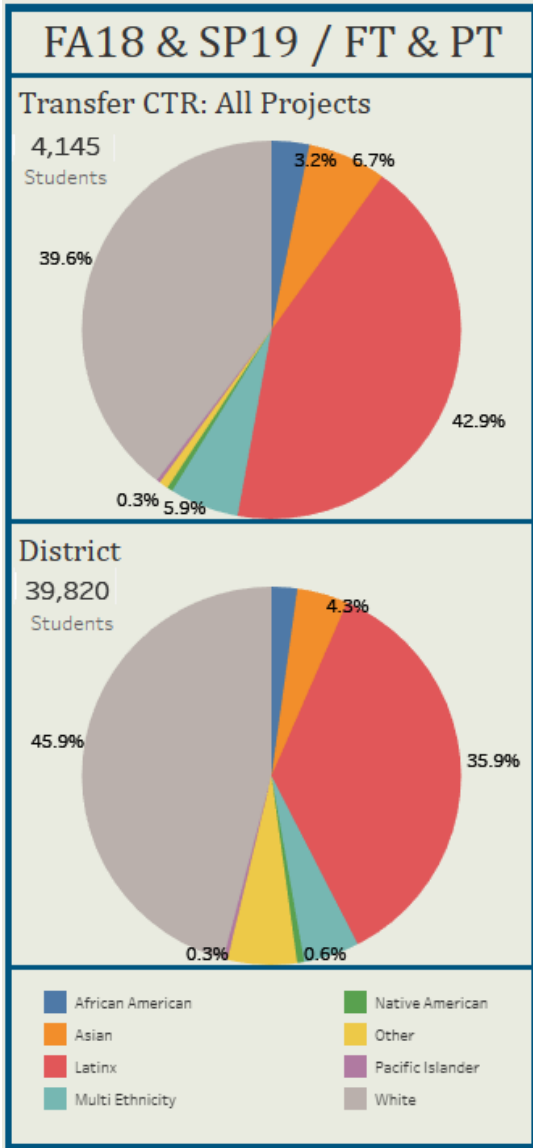
Please describe the specific activities supported by SEA funds.

- Our Transfer Specialist's role has included in-reach presentations to a wide variety of campus courses; this often includes large lecture courses to maximize our visibility by reaching a greater population.
- The Transfer Specialist participates in Welcome Day and provides the orientation to the student athletes
- The Transfer Counselor provides in-reach presentations to classes that go into greater depth on transfer conversations as well as campus-wide event tabling (Financial Aid Fair as a recent example).
- The Transfer Counselor is also offering Transfer Check-Ups to reach students who may not otherwise come into the Transfer Center. This entails the counselor setting up a mobile counseling session outside of the dining commons to encourage students to explore their personal transfer progress and then connect them with a full-time appointment slot in the Transfer Center.
- With the addition of a full-time counselor in the Transfer Center, student appointment offerings have gone up drastically, as have the number of workshops that can be offered through the year and especially during admission season, where 3 late evening application review workshops were offered in addition to a late night transfer 101 workshop this semester.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

- In Fall 2018, 580 student slots were filled at an in-person workshop
- In Fall 2018, online workshops were accessed 243 times
- In Fall 2018, 442 students attended an appointment in the Transfer Center

Data



Headcount & Proportion Rates

	District	Project
African American	923 2.3%	135 3.3%
Asian	1,833 4.6%	281 6.8%
Latinx	15,605 39.2%	1,784 43.0%
Multi Ethnicity	2,134 5.4%	247 6.0%
Native American	237 0.6%	20 0.5%
Pacific Islander	147 0.4%	12 0.3%
White	17,779 44.6%	1,636 39.5%
First Gen Student	9,641 24.2%	1,106 26.7%
Received FIN AID	15,238 38.3%	2,561 61.8%
Foster Youth	642 1.6%	72 1.7%
LGBTQ	1,248 3.1%	117 2.8%
DSPS	2,567 6.4%	424 10.2%
Veteran	1,670 4.2%	138 3.3%
Homeless	238 0.6%	36 0.9%
Totals	39,820	4,145
	Combined 43,965	

