

SEA Funded Project Review 2018/19

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Project Name	Category	Contact	Students served	Students Enrolled	Interactions per Student	Sea Funding Received	SEA funds % of Project
Petaluma Tutorial Center	Academic Support	L. Erikson Rhode	1,013	1,013		\$	%

Please type in your responses to the below questions within the space provided.

Summarize your projects' overall goals and/or intentions for students.

The Petaluma Tutorial Center has remained focused on providing academic support for students related to specific courses as well as providing study skills support focused on student need. Petaluma Tutorial staff provides on-going outreach through classroom presentations, on campus presentations, and campus events and meetings.

Beginning in the Fall of 2018, the Petaluma Tutorial Center began hosting the Writing Center on the Petaluma campus.

The expansion of services has created a hub for student academic support on the Petaluma campus serving students from Basic Skills to Transfer Track completion.

Please describe the specific activities supported by SEA funds.

The SEA funds have provided the opportunity to add an additional part time Instructional Assistant with a STEM focus. This has been especially helpful with the implementation of AB 705 and the increase in student need for support in Statistics.

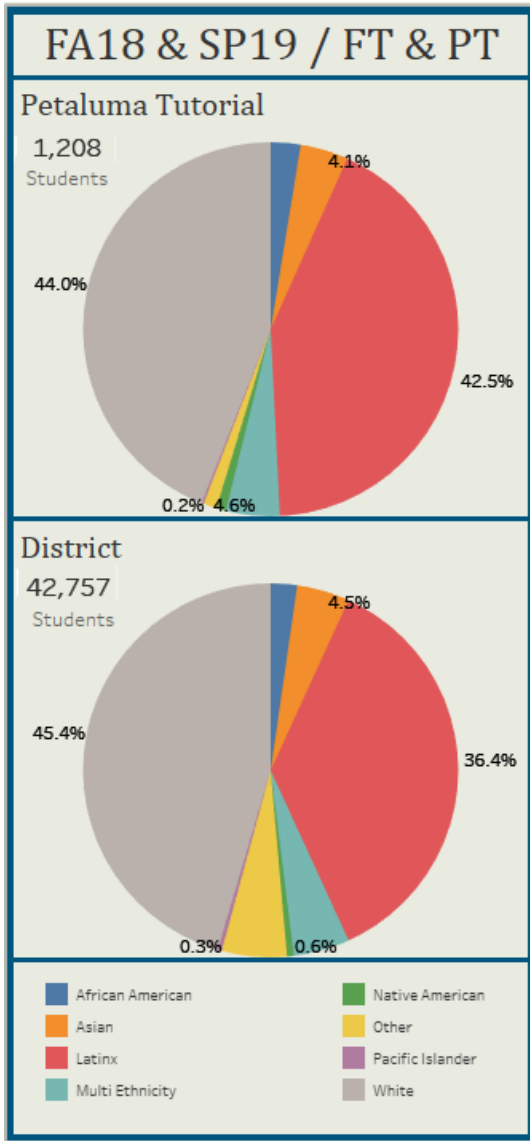
The Petaluma Tutorial Center staff focuses on student engagement and providing academic support in all subject areas. Staff works with students to ensure they have a clear understanding of the problems and assignments that they are working on while guiding them to work independently with support when needed.

Share any highlights or achievements your group had during the year – refer to the following data if applicable.

Students served in the Petaluma Tutorial Center have demonstrated greater course success, course retention, and persistence than the district averages. The Petaluma Tutorial Center is serving students from all student demographic areas at and around the district levels. Students identifying as first gen, receiving financial aid, and DSPS have been accessing services at a significantly higher rate than district enrollment percentages.

Petaluma Tutorial Center strives to support students in accessing course curriculum and resources available on campus beyond the Tutorial Center. The increase in student use and persistence in courses supports the progress toward this goal.

Data



Headcount & Proportion Rates

	District	Project
African American	1,027 2.4%	31 2.6%
Asian	2,064 4.8%	50 4.1%
Latinx	16,875 39.5%	514 42.5%
Multi Ethnicity	2,325 5.4%	56 4.6%
Native American	247 0.6%	10 0.8%
Pacific Islander	157 0.4%	2 0.2%
White	18,884 44.2%	531 44.0%
First Gen Student	10,392 24.3%	355 29.4%
Received FIN AID	17,074 39.9%	725 60.0%
Foster Youth	701 1.6%	13 1.1%
LGBTQ	1,328 3.1%	37 3.1%
DSPS	2,784 6.5%	207 17.1%
Veteran	1,766 4.1%	42 3.5%
Homeless	273 0.6%	1 0.1%
Totals	42,757	1,208
	Combined 43,965	

